

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Northborough Primary School
Number of pupils in school	191
Proportion (%) of pupil premium eligible pupils	7.8%
Academic year/years that our current pupil premium strategy plan covers	2021 - 2024
Date this statement was published	October 2021
Date on which it will be reviewed	April 2022
Statement authorised by	S Mallott
Pupil premium lead	Stuart Mallott
Governor / Trustee lead	Sean Rowcliffe

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£17140
Recovery premium funding allocation this academic year	£1827 (75% school led DfE)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ None
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£18967

Part A: Pupil premium strategy plan

Statement of intent

Our pupil premium plan aims to address the main barriers our children face and through rigorous tracking, careful planning and targeted support and intervention, provide all children the access and opportunities to enjoy academic success.

At Northborough Primary School we will ensure that:

- each child will have an individual profile to monitor progress and allocation of spend.
- pupils will be closely tracked by the class teacher and reviewed regularly at pupil progress meetings.
- The use school led catch up support and in class 1st quality teaching will close the gap of disadvantaged pupils.

We will do this by providing:

- a school led catch up programme targeting disadvantaged pupils.
- an HLTA supporting pupils through precision teaching
- a SENDCo support to provide support for parents
- training an Emotional Literacy Support Assistant (ELSA)

Our key principles are to narrow the gap between disadvantaged pupils (not including SEND who have individualised targets) and non-disadvantaged pupils.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Nearly half of Disadvantaged pupils are SEND, two of which have an EHCP
2	Pupils are not meeting targeted outcomes for writing and maths
3	Teachers continually tracking Disadvantaged pupils and targeting 1 st quality teaching to narrow gaps
4	Emotional and mental health needs preventing children engaging in the classroom

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>All pupils to have individual profiles tracking achievements and spend</i>	One page profiles will detail costings and tracking of progress against targeted outcomes. – Pupil progress meetings will review tracking.
To narrow the gap between disadvantaged and non-disadvantaged groups	Pupils are able to meet targeted outcomes set at Performance management. Tracking pupils through pupil progress meetings. Regular discussions with parents about progress and attainment support pupils meeting targets set.
Catch up tutoring supports narrowing the gap between disadvantaged and non-disadvantaged groups	Tutoring targeting key pupils, regular communication with class teacher and tutor tracks pupils meeting targeted outcomes.
Pupils supported emotionally and pastorally with correct support and guidance	Pupils supported emotionally and pastorally with School based support and intervention planned on provision maps and escalated to external support as required in order to support pupils and families.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1052.90

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Mathletics £998 and Timetables rock stars £94.90</i>	Supporting basic skills maths narrowing gap – Increased access to differentiated and personalised tasks.	1,2,3
<i>£800 training TA as Emotional Literacy Support Assistant (ELSA)</i>	TA support will provide emotional development of children and young people in school.	1,4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: Total £16937.50 = comprising of £9262.50 HLTA/ £ 1345 TA / £4229.60 SENDCo/ School led tuition £650

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>School led tuition targeting disadvantaged pupils</i>	Targeting Writing (SPaG/phonics) and maths for all groups.	1,2,3
<i>HLTA precession teaching narrowing gap</i>	Targeting spelling/ phonics and reading. Providing pre and post teaching support in class.	1,2,3
<i>SENDCo support ½ day – Services to meet pupils needs</i>	SENCo meeting parents, arranging training and support. Engaging parents to support their children to help make progress.	1,4
Toasty Talk to support emotional and social wellbeing - SENDCo	Toasty talk weekly	1,2,3,4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £600

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Pupils able to participate fully with enrichment activities - School and residential trips funded</i>	Children can access all trips planned. Children have good social interactions through enrichment and team activities. Children able to stay overnight on organised residential.	1,4

Total budgeted cost: £ 17140

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021.

Children meeting or exceeding targeted outcomes: *percentage of total disadvantage pupils*

Reading 87%

Writing 67%

Maths 60%

33% of pupil premium are on the SEND register.

It is clear that pupils need further support in writing and maths.

Externally provided programmes

Programme	Provider
National Tutoring Programme	Vision for education for KS2
	SP tutors for KS1

Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Tutoring support and HLTA
What was the impact of that spending on service pupil premium eligible pupils?	Reading and maths meeting targeted outcomes. Writing needing additional support. Writing and maths working towards expected standard. Targeting EXS for 2022.