



NORTHBOROUGH PRIMARY SOKE ACADEMY TRUST 2020 – 2021 Sept – Sept

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Continuing from 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The number of children taking part in after school sport has increased and continues to be popular. • An increase in the amount of physical activity undertaken by each pupil • Restart : October 2020 April 2021 Offering a wide range of after school clubs • Success in a variety of competitive sports (new events booked ready) • The quality of overall of provision has improved (CPD) so that all teaching in this area is good or better (curriculum planning) • The school is better equipped to provide sports lessons and lunchtime/break activities • Coaches have upskilled teachers/ staff in a variety of sports. • Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills • Skipping ropes for every child were bought during lockdown and distributed to children at home. Links to 'Dan the Skipping Man' continues. • 	<p>Covid 19 has had a huge impact on the sport provision, through from March 2020 to March 2021. WE as a school have taken every opportunity to improve the physical well-being of our children and have adapted risk assessments to allow After School clubs to run and to get outside agencies to participate with us as much as possible.</p> <p>We continue to adjust and provide our provision, responding promptly to changes and financial considerations.</p> <p>Main Improvements after COVID RESTRICTIONS:</p> <ul style="list-style-type: none"> ➤ Numbers attending After School Clubs, ➤ Improve outside agencies coming into school, ➤ Sport equipment storage to improve lessons/lunchtime accessibility ➤ Improve condition of equipment – reduce expenditure ➤ Further develop our Sports' Leaders role within school ➤ Continue to attend and do well in competitive sports ➤ Assessment of PE in school

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>This is need of urgent review- we are hoping for swimming pools to be opening by the Summer Term. I will undertaking a review of this in April 2021. The swimming pool has been notified.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Approximately 93.8 % achieved 2020</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>This will be used for Year 6 only children as soon as possible. April 2021</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated:£ 22, 235 including carry forward from 2020 =£4,415	Date Updated: March 2021 £12,559.05																																												
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %																																										
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																										
To engage children in extracurricular activities /clubs/lunchtime exercise with sport focus	<p>Liaise with YDP to ensure they deliver range of clubs – playtime focus May 2021 – Sept 2021</p> <p>Continue to promote the different clubs we provide in whole school and KS assemblies- YPD and Sports’ Leaders YEAR 5/6</p> <p>Provide carer/parents with information about clubs –</p> <p>Provide - Lunchtime during COVID and lockdown – all class bubbles have bubble bags so they have access to equipment.</p> <p>PROVIDE /OFFER A wider range of clubs to more year groups – dependent on ‘bubble’ situation</p> <p>Registers to be checked for</p>	<p>No funding allocated for clubs as all clubs are either free or paid for by parents</p> <p>Equipment has been renewed ready for new clubs and for playtimes.</p> <p>Sports equipment is used from outside provider or school –</p> <p>£96.00 footballs £270.00 hockey nets</p>	<p>The following clubs have been offered since: AUT 1 NO CLUBS DUE TO RESTRICTIONS</p> <table><tr><td colspan="2">Aut 2 2020</td><td>MAX 15 CHD</td></tr><tr><td>Netball</td><td>Year 5-6</td><td>15</td></tr><tr><td>Football Morning</td><td>Year 5-6</td><td>12</td></tr><tr><td>ARCHERY</td><td>Year 3- 4</td><td>15</td></tr><tr><td>Multi- skills</td><td>Year 1- 2</td><td>14</td></tr><tr><td>Desire Sports Football</td><td>Year 1- 2</td><td>13</td></tr><tr><td>DODGEBALL</td><td>Year 4-5</td><td>9</td></tr><tr><td colspan="2">Total Attendance</td><td>78</td></tr></table> <p>SPRING 1- LOCKDOWN SPRING 2 - LOCKDOWN SUMMER 1 2021 – 20 Max</p> <table><tr><td>Netball</td><td>Year 6 ONLY</td><td>14</td></tr><tr><td>Football Morning</td><td>Year 4-6</td><td>17</td></tr><tr><td>Football After school</td><td>Year 1-3</td><td>13</td></tr><tr><td>Running skills</td><td>Year 2-5</td><td>20</td></tr><tr><td>KWIK Cricket</td><td>Year 3- 5</td><td>9</td></tr><tr><td>Multi- skills</td><td>Year 1-2</td><td>19</td></tr></table>	Aut 2 2020		MAX 15 CHD	Netball	Year 5-6	15	Football Morning	Year 5-6	12	ARCHERY	Year 3- 4	15	Multi- skills	Year 1- 2	14	Desire Sports Football	Year 1- 2	13	DODGEBALL	Year 4-5	9	Total Attendance		78	Netball	Year 6 ONLY	14	Football Morning	Year 4-6	17	Football After school	Year 1-3	13	Running skills	Year 2-5	20	KWIK Cricket	Year 3- 5	9	Multi- skills	Year 1-2	19	<p>Further engage children who are identified as ‘the least active’ in extra-curricular school clubs-</p> <p>Continue to offer a range of clubs – monitor PP children and SEND attendance.</p>
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	participation once clubs start again. JP Storage for equipment – playtime / clubs		Total Attendance	Approx 92	
To provide opportunities for children to be active during playtimes and lunchtimes to create an active playground Development of physical activity across the school day.	Liaised with YDP to provide and organise playtime sessions 3 x weekly for each term Time spent with lead lunch time supervisor Provide training for YEAR 5 play leaders /CB /JP (when cross bubbles are allowed) To improve storage of equipment for lunchtimes so a variety of activities are available to all classes BY SEPTEMBER 2021- Provide exciting new playground markings to promote Well –being and positive play experiences.	£525.00 9/10/20 £525.00 20/11/20 £625.00 1/3 /21 NO COST NO COST – time needed to organise Equipment –	‘Bubble Bags’ – provided by Sports Leaders -Lunchtime participation Improved range of activities More year groups accessing equipment SEN children able to access and be playing with others.		Make sure lunchtimes are a time of good play experiences and children’s well-being is improved since Lockdown etc. Continue to focus on how lunchtimes activities are accessed by all children – plans to renew playground markings to encourage positive play – YDP to further this in SEPTEMBER
TO BE REVIEWED SUMMER TERM 2021 Morning Circuits : Impact on children:	Improve focus for all children attending in class – Improve Well –Being and self-esteem				
<ul style="list-style-type: none"> Well –being Access curriculum with improved focus 					

<ul style="list-style-type: none"> Increased engagement in PE in school Improve understanding of the link with physical exercise and mental health 	<p>Circuits to be a run effectively with support staff and SENCO before school so does not affect curriculum and class learning.</p>	No cost as yet		<p>Re do – when restarted. To make a website area on our school site for this so improve understanding for parents and children.</p> <p>Continue to work with SENDCO and teachers to monitor closely impact</p>
<p>Daily Mile : Started 2020 – all classes – October 2020</p>	<p>Improve physical and emotional well-being during school day –</p> <p>Ensure sport leaders promote this and are positive role models</p>	<p>No cost as yet – this Year .</p>	<p><i>Children are enjoying the daily mile – impact noticed in class and support for others - worked really well through Key Working Children Times and Children at home joined in and recorded their miles .</i></p>	<p>Trail route on playground – signposts designed by Year 6 leavers?</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>Not all given yet</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Membership of the sports partnership AMVC</p> <p>Above links to:</p> <ul style="list-style-type: none"> • KS1 – summer sports festival • Residential support JUNE 2021 DW ? • Sports leader training • KEEPING the silver KITE mark has raised profile of sport GOLD for 21-22 • Sports ambassador training <p>Attended Days: By DW and LEADERS form AMVC</p> <p>Autumn 1 OCT 2020 Year 4,5,6 Rugby Day</p> <p>Year 1 and 2 CPD for TEACHERS</p> <p>Summer 1 Booked ?</p>	<ul style="list-style-type: none"> • Tournaments and competitions –inter and intra school • Build on existing practice and extend provision through year groups further • Development of ‘Sporting Achievements’ • Promote Sports ambassador role across school Zoom and HEADTEACHER SM - <p>COST Included in membership above</p> <p>COST Included in membership above</p> <p>Wednesday 19th May 2021 (Y6 Basketball Northborough to AMVC.</p> <p>Wednesday 23rd June 2021 (Y4/5 Hockey) Northborough to AMVC. Return</p>	<p>£2000.00 14/20 2020</p> <p>£1800.00 14/20</p> <p>Included above</p> <p>Included above</p> <p>Included above</p> <p>£80.00 – 53 seats</p>	<p>FROM May 2021</p> <ul style="list-style-type: none"> • Feedback from pupils and staff • Development of a notice board and cupboard with trophies , medals, photographs etc • Increasing number of children participate in sporting events • Improved subject leader knowledge and confidence 	<p>Newsletter sports page</p> <p>Notice Board Started – before LOCKDOWN</p> <p>Increase range of sports taught by teachers</p> <p>Use for Links with Rugby coach -</p> <p>Continue to access provider and sport facilities locally</p>
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	<p>Tuesday 29th June 2021 (Y5/6 Football) Northborough to AMVC. Return</p> <p>Thursday 1st July 2021 (Y5/6 Netball) Northborough to AMVC. Return</p> <p>Thursday 8th July 2021 (Y3-6 Athletics)</p>	£80.00 – 53 Seats		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
YDP extra sessions for CPD teacher focus 2 x weekly for terms shown	<ul style="list-style-type: none"> Improve confidence of all teachers including NQT Provide skills transferred to children 	£350.00 9/10/20 £350.00 19/11/20	Improved knowledge and skills of teachers – feedback forms Year 5 comments -	Continue to provide for KS2 Year 5/6 AUT, 1 and 2
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Provide improved equipment so a broader range can be taught in lessons Provide improved storage so lessons can be resourced effectively To provide a wide range of sports to encourage participation and improved knowledge of a variety of activities Provide variety of equipment to help engage and provide stimulus especially in EYFS and KS1 - catching skills	Buy and resource when needed Dance workshop for whole school Buy a range of balls – catching and throwing	22/09/2020: Bean bags £52.80 £10.74 Benches – £337.20 £267.60 £499.00 £222.00	<ul style="list-style-type: none"> NOT IMPLEMENTED DUE TO COVID 19. Sports' Leaders able to prepare lesson resources for lower years All years using a wider range in indoor sessions Improved club equipment so lessons are more interactive Improved equipment for lessons - 	Continue with Sports' leader roles Improve further with improved storage area. Purchase more equipment when needed and requested provide pictures for parents to see improved resources – SPORTS DAY – IF POSSIBLE

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> AMVC partnership Outside coaching – tennis coaches Summer 1 <p>Purchase sports kits for both adults and children when required</p>	<p>Free taster sessions Summer 1 organised –ONCOURT BOOK SUMMER 1 2021</p> <ul style="list-style-type: none"> Teams are dressed appropriately and smart Staff are well presented and have the necessary equipment 	<p>£</p> <p>Netball BIBS £ 52.80 x 3</p>	<p>HIGH FIVE after school Club better equipped and will look smart when attending competitions.</p>	