



Year 3 Class Newsletter

Summer Term 1

Dear Parents/Carers,

Y3/4 mixed Soke Orienteering at AMVC: Wednesday 8th May (selected children only)

Class photographs: Monday 20th May

Y3-6 Soke Athletics at AMVC: Tue 2nd June (selected children only)

Class move-up morning: Wed 3rd June

Sports Day: Thurs 4th June Reserve Sports Day in the event of bad weather - Fri 5th June

	Summer 1
History and Geography	<p>We will continue our History for two more weeks to complete our Ancient Egyptian study and finish with our Egyptian feast and artefacts day on Friday 26th April, dressing as an Egyptian will be optional.</p> <p>Our Geography focus this term, will be learning about, why earthquakes and volcanoes happen and where they are found.</p>
English	<p>We will be reading Geography non-fiction texts and writing fact files, descriptions and glossaries. Our fiction text is called "Oliver and the Seawigs" by Philip Reeves and Sarah McIntyre. We will explore the story setting and enjoy finding out about the humorous characters through role play and through writing in role. We will write our own stories and diary entries from another character's point of view.</p>
Maths	<p>Recognise and use fractions as numbers</p> <p>Recognise, find and write fractions of a discrete set of objects</p> <p>Solve problems with money.</p> <p>Shape: Recognise angles as a property of shape or a description of a turn</p> <p>Identify right angles, recognise that two right angles make a half turn, identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p> <p>Recognise 3D shapes in different orientations and describe them.</p>
Science Plants	<p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>Investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Reading	<p>Our class text is "Featherlight" by Peter Bunzl.</p> <p>We will be focusing on inference this term.</p>
R.E.	Judaism
P.E.	Rounders and Athletics

Home Learning:

Please continue with Mathletics, TTRockstars and daily reading.

For this term choose one or more of the following to be handed in the week beginning:

Mon 20th May:

- Research and write a fact file on a volcano or earthquake.
- Write a diary, poem or story about a lighthouse.
- Design and make a lighthouse model.
- Make a map of your local area or a fantasy place with a volcano.
- Create some volcano art work, it could be a painting, collage or a model.

-

Equipment needed in Year 3:

- PE days - Monday and Tuesday
- Reading records
- **Labelled** water bottles
- Please clearly label **all** clothing so it can be returned promptly if misplaced.

Many thanks,
Katherine Young