

Personal, Social and Emotional Development

The children will develop skills of resilience and perseverance in the face of challenge. They are working to identify and moderate their own feelings socially and emotionally and also to think about the perspectives of others.

EYFS - Summer Newsletter
Topic - Once Upon A Time



Physical Development

PE- Games and Athletics

This half term the children will learn Games, Athletics and Jabadao. They will develop their skills in contact sport, avoiding a member of the opposite team and position. We will also be getting ready for Sport's Day races.

Communication and Language

This term the children will learn lots of new Vocabulary that they will use throughout the day. Additionally, they will ask questions to find out more and to check they understand what has been said to them. All children will start to engage in story telling and poetry reading.

Literacy

This term the children will listen to stories and answer questions about what they have heard.

The stories will have a Traditional Tale theme and We will look at Jack and the Beanstalk, Little Red Hen, Goldilocks and the Three Bears and The Gingerbread Man. We will also be looking at Non Fiction books, learning about fossils and dinosaurs. We will write sentences, labels, make lists & recite Poetry. Towards the end of term we will continue to look at lifecycles of minibeasts and animals In the ponds around the UK. This will inspire us In our writing.

Phonics



Phonics new GPCs: Phase 5 Phonics sounds are: ay, ea, ir, ou, ie, oy, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, C

Tricky Words: oh, their, people, Mr, Mrs, your, ask, would, could, want, very.

Fine Motor Skills

The children will take place in daily "Squiggle" sessions. These sessions aim to support the children's fine motor skills and develops their readiness for writing. Each week the children will learn new dances and songs that will support skills such as crossing the midline, developing the shoulder and wrist pivot and developing overall hand strength. In addition to this, they will be taking part in daily "heavy work" which supports strength for handwriting sessions. As continuous provision, there will be opportunity for children to engage in finger gym and sensory bins to encourage this further.



Maths

This half term we will continue to secure number counting skills within and beyond 20, and increasingly connect quantities to numerals. We will also secure pattern and problem solving. As part of our Pirate topic, we will learn about positional language, directions, space and make pirate maps!



Expressive Arts and Design

This half term the children will return to and build on their previous learning, refining ideas and developing their ability to represent them through painting, drawing, collage, junk modelling and playdough/messy play.

The children will have the chance to act and Perform poetry, record and reinact previous Learning.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

We will be pond dipping in the Orchard and learning about the life cycle of frogs and newts. We are entering an Art competition that will be displayed in Peterborough Museum, the children will learn about the Northborough Sport's Day and we have a fantastic trip to Ferry Meadows to end a wonder Foundation year.



Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books daily to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practicing the phonics sounds and tricky words that the children have been assigned.
- Completing the phonics worksheets sent home.
- Mathematics online set assignments.



Understanding the World- Past and Present

We will be learning about the changes in seasons, growing and caring for plants, lifecycles of animals looking at artefacts from the past in our topic of dinosaurs and fossils.

Poetry Basket

We will be learning to recite and perform the following poems:

- Dinosaur stomp
- Goldilocks and the 3 bears
- Little Rabbit Foo Foo
- Pirate shanty
- Mermaids calling



Music- Reflect, Rewind & Replay.

This term we will consolidate our music skills. We will learn to:

- Listen and Appraise
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Sing and revisit nursery rhymes and action songs
- Play instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place.

Understanding the World People and Communities

The children will be role playing teachers and schools. We will look at the history of Pirates and modern day Pirates.



Understanding the World- The Natural World

We will be learning about the transition from Spring to Summer and observing how the environment around us is changing. We will be preparing for Summer by planting different seedling for flowers, vegetables and herbs. We will be learning how to look after our seedling and watching them carefully for signs of growth. We will also start to learn about mini beasts and animals that live in ponds.

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