



Northborough School - Long Term Plans - Year EYFS Class Teacher - K Holland

	Autumn Term		Spring Term		Summer Term	
Curriculum Project	All About Me	Celebrations	Winter	People Who Help Us	Step into Spring	Children's choice OR Once Upon a Time <small>(traditional Tales)</small>
Memorable experience	Starting school Starting assembly Take One Picture - SOKE	Nativity Production Carol concert in Church Pantomime? Walk around Northborough – houses Life Education Bus Children in Need	Toboggan at Tallington Chinese New Year Bedtime Stories	Visits: Police, Paramedic, Doctor & Nurse, Trip: Green's Garage, Northborough Dentist, Oakham Fire Station World Book Day Sport Relief	Moore Farm lambing Happy Chicks Caterpillars to Butterflies	Rutland Water Nature Day
Imaginary Play Area	Home Corner	Christmas Grotto (Ice theme)	Ice Palace	Police station/fire station/hospital	Chicks & Butterlies	
Literacy – writing ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some common irregular words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.	Letters and sounds Phase 1 & 2 Reading my name Captions & labels Writing my name Give meaning to marks Baby photo – what was I like as a baby? Label body parts Weekend news weekly	Letters and sounds Phase 2 & 3 Captions & labels, Words and phrases Labels for my house Christmas letter to Father Christmas The Nativity Story Termly review Weekend news weekly	Letters and sounds Phase 3 Words and phrases Sentences, lists Signs of winter in a list Recount Tallington trip Weekend news weekly	Letters and sounds Phase 3 & 4 Words and phrases Sentences Mother's Day Card Special Day certificate for my mum Termly review Weekend news weekly	Letters and sounds Phase 3 & 4 Words and phrases Sentences Features of narrative Chick diary Life cycles Rosie's Walk speech bubbles Tadpole's Promise alternative ending Weekend news weekly	Letters and sounds Phase 3 & 4 Words and phrases Sentences Features of narrative Termly review Weekend news weekly

<p>Literacy - Reading ELG Children read & understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>	<p>Letters and sounds Phase 1 & 2</p>	<p>Letters and sounds Phase 2 & 3 Words and phrases Tricky words</p>	<p>Letters and sounds Phase 3 Digraphs and Trigraphs Adjacent consonants Words and phrases Tricky words Simple sentences Comprehension</p>	<p>Letters and sounds Phase 3 & 4 Words and phrases Adjacent consonants Tricky words Simple sentences Comprehension Digraphs and Trigraphs</p>	<p>Letters and sounds Phase 3 & 4 Words and phrases Adjacent consonants 2 syllable words Tricky words Simple sentences Comprehension Digraphs and Trigraphs</p>	<p>Letters and sounds Phase 3 & 4 Words and phrases Adjacent consonants 2 syllable words Compound words Tricky words Simple sentences Comprehension Digraphs and Trigraphs</p>
<p>Spelling (High Frequency Words)</p>	<p>Reading no, go, I, the, to</p>	<p>Reading he, she, we, me, be, was, my, you, they, her, all, are Writing no, go, I, the, to</p>	<p>Reading he, she, we, me, be, was, my, you, they, her, all, are Writing no, go, I, the, to</p>	<p>Reading said, so, have, like, some, come, were, there, little, one, do, when, out, what Writing he, she, we, me, be, was, you, they all, are, my, her</p>	<p>ELG+ children can spell phonically regular words of more than one syllable as well as many regular HFW</p>	
<p>Maths Number ELG Children count reliably with numbers 1-20, place them in order and say which number is one more or one less than a given number. Using quantities & objects, they add & subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving & sharing.</p>	<p>Counting up to 10 objects (inc those that cannot be moved) Ordering numbers to 10 Recognises numerals Counts out a number of items from a larger group Recognises Numicon Match numeral to quantity Number songs</p>	<p>Selects numeral to represent 1 to 10 objects Counts irregular arrangement of 1 to 10 objects Estimates and checks by counting Uses 'more' 'fewer' to compare two sets Addition and subtraction One more than/one less than</p>	<p>Selects numeral to represent 1 to 10 objects Counts irregular arrangement of 1 to 10 objects Estimates and checks by counting Uses 'more' 'fewer' to compare two sets Addition and subtraction One more than/one less than</p>	<p>Counting up to 20 objects (inc those that cannot be moved) Ordering numbers to 20 Recognises numerals Record using marks you can interpret and explain Problem solving</p>	<p>Add and subtract by counting on or back to find the answer Solve problems including doubling, halving and sharing ELG+ Solve practical problems that involve combining groups of 2,5 and 10, or sharing into equal groups</p>	

	Using fingers to count Estimates then check by counting	Numicon	Numicon			
Maths Shape Space & Measure ELG Children use everyday language to talk about size, weight,, capacity, distance, position, time & money to compare quantities & objects and to solve problems. They recognise, describe & create patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them	Names 2D shapes Uses shapes to make pictures Uses shapes to create models (junk model of your home) Positional language Orders by length or height Measure using non standard units Talks about the shapes of everyday objects	Names 2D and 3D shapes Selects a particular named shape Starts describing shapes by their properties Orders by weight or capacity Recreates patterns	Names 2D and 3D shapes Makes repeat patterns Orders & sequences familiar events Uses everyday language related to money Recognises coins	Time – measures short periods of time in simple ways Money – recognises notes Orders & sequences familiar events Measure time	Names 2D and 3D shapes Orders by weight or capacity Makes & Recreates patterns Positional language Orders by length or height Time – O clock time. Solves problems Money – solves problems Orders & sequences familiar events Measure time	
Understanding the World – Technology ELG Children recognise that a range of technology is used in places such as homes & schools. They select & use technology for particular purposes.	Completes a simple programme on a computer Knows that information can be retrieved from a computer	Makes toys work by pressing parts to achieve effects (sound, movement, new images) Operates simple equipment eg CD player, remote control BeeBots	Uses ICT hardware to interact with age appropriate computer software Parent questionnaire	Recognise technology in the home and school. Select technology for a particular purpose		
Understanding the World – the World ELG Children know about similarities & differences in relation to places, objects, materials & living things. They talk about the features of their own immediate environment and how environments might vary from one another. They	AUTUMN – signs of Autumn Looking at similarities & differences between me at 4/5 and me as a baby	Freezing & melting – investigating ice WINTER – signs of autumn. Look at similarities & differences with autumn	Investigating Floating & sinking WINTER/SPRING – similarities & differences An alternative environment to Northborough	Signs of SPRING Planting beans & sunflowers. Caring for living things. Bean diary	New life Life cycles (frog, hen, butterfly, bean) Animal families What do I eat? Cares for living things (chicks & caterpillars) Seed dispersal (air, burr, floating, bird poo)	Signs of SUMMER

<p>make observations of animals and plants and explain why somethings occur, and talk about changes.</p>					<p>SPRING/SUMMER</p>	
<p>Continuous provision</p>	<p>Inside: construction, dolls house, imaginary play area, reading, writing, number, dressing up, interactive whiteboard, playdough, role play, climbing frame, ride on bikes, mud kitchen, water tray, sand pit. The out door provision should be available EVERY day.</p>					
<p>Understanding the World – People & Communities ELG Children talk about past & present events in their own lives and the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities & differences between themselves and others, and among families, communities & traditions.</p>	<p>In my living memory How have I changed since I was a baby? My local area – what are the houses like?</p> <p>Celebrations – to know that different people celebrate different things</p>	<p>Nativity Christian Diwali Hindu</p>	<p>Chinese New Year</p>	<p>Emergency Services My local community Mothering Sunday Northborough – what are the services?</p>	<p>Eid Islam</p>	
<p>Expressive Arts and Design – Exploring Media & materials ELG Children sing songs, make music & dance & experiment with ways of changing them. They safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form and function.</p>	<p>Self portraits Junk modelling – my house</p>	<p>CLAY - Diwa lamps Christmas crafts Painting Christmas crafts CLAY – Christmas gift Whole class firework collage</p>	<p>Winter collage Cold colours – colour mixing Papier mache igloo Chinese writing</p>	<p>Junk modelling – vehicles Colour mixing – hot colours Mother's Day cards</p>	<p>Andy Goldsworthy - SCULPTURE</p>	

<p>Expressive Arts & Design – Being Imaginative ELG Children use what they have learnt about media & materials in original ways, thinking about uses & purposes. They represent their own ideas, thoughts & feelings through design & technology, art, music, dance, role play and stories.</p>	<p>CONTINUOUS PROVISION</p> <p>Role Play Music – explores instruments Songs & dancing construction</p> <p>Jabadaeo</p>					
<p>EAD Music Express</p>	<p>PPA time SPECIAL PEOPLE <i>(beat & tempo) & OUR SENSES (timbre)</i></p>	<p>PPA time GOING PLACES <i>(high & low)</i></p>	<p>GROWTH & CHANGE <i>(loud & quiet)</i></p>	<p>WORKING WORLD <i>(texture)</i></p>	<p>PPA time MOVING PATTERNS <i>(structure)</i></p>	<p>PPA time STORIES & SOUNDS <i>(structure)</i></p>
<p>PHSE Making Relationships ELG Children play co-operatively, taking turns with others. They take account of one another’s ideas about how to organise their activity. They show sensitivity to others’ need and feelings and form positive relationships with adults and other children.</p> <p>Self-confidence & self-awareness ELG Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the</p>	<p>Beginning & Belonging Me & my world</p>	<p>Family & Friends Anti-bullying week</p>	<p>Identities & diversity</p>	<p>My body & Growing up</p>	<p>Personal Safety</p>	<p>Managing change Transition</p>

<p>resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Managing feelings & behaviour</p> <p>ELG Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p>						
<p>Physical Development: Moving & Handling</p> <p>ELG Children show good control and co-ordination in large & small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>	<p>Playground games PPA multiskills</p> <p>Letter formation: Writing the letters in my name Writing digits</p>	<p>Gymnastics – moving in different ways PPA dance</p> <p>Letter formation</p>	<p>Gymnastics – balance & jumping safely PPA games</p> <p>Letter size</p>	<p>Circuits - PPA Multiskills</p> <p>Writing on the line</p>	<p>Athletics PPA Athletics</p> <p>Capital letters</p>	<p>Multiskills PPA games</p>
<p>Physical Development: Health & self-care</p>	<p>Toileting Changing for PE Doing up a coat zip</p>	<p>Taking risks safely (PE) Changing for PE independently</p>	<p>Transport & store equipment safely (PE & tidy up time)</p>	<p>Keeping myself healthy</p>	<p>Buttons & laces</p>	

<p>ELG Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>						
<p>MFL</p>	<p>We learn to respond to the register in many languages</p>					
<p>R.E (Understanding the World People & Communities</p>		<p>Christmas Diwali</p>	<p>Chinese New Year Epiphany</p>	<p>Shrove Tuesday/pancake day Easter Mothering Sunday</p>	<p>Eid</p>	
<p>SMCS</p>	<p>Golden rules</p>	<p>Golden rules</p>	<p>PRIDE</p>	<p>PRIDE</p>	<p>British values</p>	<p>British Values democracy (voting for topic)</p>