

Northborough Primary School Prospectus 2020/2021

Our School

Northborough School is a friendly, one form entry primary school serving the villages of Northborough, Maxey and Deeping Gate, as well as attracting many children from the surrounding areas.

We believe in enabling children to develop a deep sense of curiosity and a real thirst for learning. This combined with self-confidence and resilience, will equip them to take full advantage of the many experiences that are on offer. Our curriculum is exciting and well supported through our lovely orchard area, outdoor classroom, pond, visits programme and enhancement activities. Our children enjoy their learning and are well prepared for each step of their development and education.

Throughout this prospectus we have printed some of the letters and work which show what our pupils (and previous pupils) think about the school, but we'd really like you to visit so you can experience what makes Northborough a very special place of learning.

Please phone the school office 01733 252204 or email office@northborough.peterborough.sch.uk to arrange an appointment.

Our Vision: A rich learning environment

Our Values: Our NEW values are hinged around the mnemonic PRIDE

We **persevere** in doing our very best

We have positive **relationships** built on respect

We show our **integrity** by being respectful, honest and fair

We aspire to **dream**, learn, become and do

We **embrace** all challenges and opportunities

Our Mission: We are a welcoming safe and inclusive school offering a broad educational experience inspiring children to achieve their best.



Our Aims

Everyone at Northborough makes the most of their abilities and talents, whilst acting with courtesy and consideration to others at all times. Northborough School helps children become:

- Independent, responsible, respectful, self-disciplined and confident
- Confident in using language, mathematical ideas, scientific processes and information technology
- Enthusiastic about their own learning
- Curious about the world they live in
- Purposeful about the tasks they undertake
- Aware of the environment and our use of natural resources
- Respectful about other opinions, cultures and religions
- Conscious of the benefits of a healthy life-style

We do this by providing:

- a safe and stimulating environment
- regular feedback so that both the child and their efforts are valued
- stretching goals with constant support
- a variety of residential experiences
- innovative teaching, making full use of the considerable resources within the school

Experience shows us that the best results come when the child, the school and the parents are working together, sharing successes and concerns, understanding what challenge, as well as support, is in place.

The Staff at Northborough

Headteacher	Mr S Mallott
Deputy Headteacher	Mrs A Jackson
Special Needs Coordinator (SENCO)	Mrs H Hussey
KS1 Co-ordinator	Mrs A Jackson
Teachers	Mrs J Pell Miss H Lee Mr A Henderson Mrs A Jackson Miss N Parsonage Miss J Shaw Mrs K Holland Mrs A White



Teaching Assistants and
Midday Supervisors

Mrs L Turner
Mrs R Heavens
Mrs H Warren
Mrs J Gerrard
Mrs S Whitaker
Mrs C Belson
Mrs N Rowcliffe
Miss A Jenkinson
Miss S Bagnall
Mrs J Bull
Mrs L Brightwell
Mrs S Layen
Mrs M Lester
Mrs C Rainer

School Business Manager

Mrs B Smith

School Administrator

Mrs K Garford

School Cooks

Mrs N Graham
Mrs N Walker

Caretaker

Mr J Taylor



Information about our School

School Opening Times

School Day 9.05am – 3.30pm

There is a 15-minute break from 10.45am – 11.00am and lunchtime runs from 12.30pm – 1.30pm. Children can be collected from their class' external door at 3.30pm each day.

Admissions

Children who will be 5 between September 1st this year, and August 31st next year can be admitted to the Foundation Class in September this year. To apply to Northborough you should contact Peterborough Admissions on 01733 864007

We hold visits for Parents and children prior to their starting school in September. We also adopt a staggered start at the beginning of the term, in order that they can acclimatise to the new experiences with half the normal class size.

Safeguarding

Our school is committed to ensuring the welfare and safety of all children in school. Northborough Primary School will therefore be alert to signs of abuse and neglect and will follow the Local Safeguarding Children Board (LSCB) procedures to ensure that children receive appropriate and effective support and protection.

Parents/carers should know that the law requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical and emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer, and where possible inform them of the referral to Social Care. However, it is important to note that this will only be done where we feel such discussion will not place the child at increased risk of significant harm.

Meals

School Meals are prepared and cooked on the premises, using fresh ingredients and offering a wide choice including a vegetarian option. School dinner money should be topped up on ParentPay (you will be given login details) and the account should remain in credit, when your child has a school lunch, £2.20 will be deducted from your child's credit. Children in in Foundation, Year 1 and 2 are entitled to Universal Free School Meals.

Packed lunches may be eaten in the dining hall, but we ask that the lunch should be healthy, in one secure container with your child's name on it and that any drink has a secure lid (please no glass bottles, cans or fizzy drinks). Drinking water is freely available in the school. Please also consider that during warm weather an ice pack is desirable.



Snacks

Children are encouraged to bring water bottles into school and a snack of fruit or vegetables for break time (not fruit bars or chocolate coated raisins please). The Foundation and KS1 children receive free fruit. Milk can be ordered through 'Cool Milk', which is free of charge until your child turns 5. Once they are 5 you can register an account directly with Cool Milk.

Uniform

We value our school uniform and believe that it engenders a sense of belonging to our school community. Parents are very supportive of this and our children wear it with pride

School uniform

- White polo shirts* or shirt
- Red sweatshirt* or cardigan*
- Charcoal grey trousers, shorts, skirt or pinafore (not black)
- Red gingham dress
- Charcoal grey or red tights (not black).
- Red, grey or white socks for girls
- Grey or black socks for boys

PE Uniform

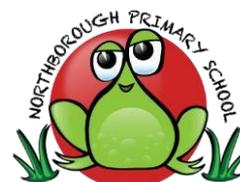
- Navy Northborough School sports top* (supplied to new to Foundation courtesy of our PTFA) or plain navy t-shirt/ black shorts, jogging bottoms, leggings, trainers and a jumper (we endeavour to be outside for PE as much as possible)
- Smart black school shoes with a good tread for safe outdoor play
- Northborough branded school coat*
- Drawstring PE bag*
- Book bag*
- Sunhats/ caps*

A clearly labelled water bottle is essential.

Items marked with an astrix sport the school logo (Norbert the frog) and are available from our school uniform shop at Shotbowl in Market Deeping. 01778 348788.

https://www.shotbowl.com/Northborough_Primary_School

For safety reasons, jewellery should not be worn, except for small studs in pierced ears. During PE, swimming and games lessons, all earrings need to be either removed, preferably in the morning before school, or covered with tape to avoid injury. Staff are not able to remove earrings, so please ensure your child is able to do this independently if wearing them to school.



We have wonderful school grounds and aim to have the children working outdoors on a regular basis. Therefore we ask that you provide your child with suitable outdoor clothing for the cooler months and a sunhat for the warmer seasons. A high factor all day sun cream, if required, should be applied before school.

Transport

Peterborough Local Authority currently provides free transport from Maxey and Deeping Gate. Each child needs a bus pass and applications should be made via the Peterborough City Councils transport department.

In order to ensure our children are safe we ask parents not to park at the front of the school. This is reserved for staff parking and deliveries and in this way there is minimal vehicle movement at the beginning and end of the school day and the children's safety is prioritised, as it should be.

Double yellow lines are in place close to the school entrance, for the benefit of local residents. Children may be "dropped off" within this area, but we ask that if you need to park, you do so outside of the double yellow lines. We do appreciate how challenging this can be since, in keeping with most schools, the site was not designed with the motor car in mind!! Our apologies.

Attendance

Northborough is a successful school and all children play a part in making it so. We aim for an environment that enables and encourages all members of the community to achieve excellence. For children to gain the greatest benefit from their education it is vital that they attend regularly and your child should be at school, on time, every day on which the school is open, unless the reason for the absence is unavoidable.

If your child is absent, please notify the school office by telephone each morning of the absence to give us a reason for the absence and so that we know your child is safe. If we do not receive a message, we will contact you. The school is required to record any unauthorised absence and late arrivals. These will be noted on a child's report. All such information also has to be notified to the Local Authority.

Holidays in term time

Authorisation for leave during term time will not be granted, except in very exceptional circumstances, in line with Government guidelines. Please be advised that, in line with other Peterborough Primary Schools you may be issued with a fine from Peterborough City Council to those taking unauthorised absence. Authorised absence will be granted



if such leave is for exceptional circumstances, please complete a form, available under 'forms' on the website or from the school office.

Medication in school

In order to accommodate any medical needs your child may have, parents must complete a confidential medical form giving details of any medication, treatment or other requirements. Where an EpiPen, inhaler or other medication is needed, more specific details are requested. An Asthma UK card should be filled in and a spare inhaler provided. It is the responsibility of the parent to ensure that both the details and medication are kept up to date.

Where short term medication is needed during the school day, we are, in most circumstances, prepared to help with the administration of such medicines. However, medication and tablets should not be sent to school with a child. To avoid any misunderstanding, we ask that parents personally bring medicine to the school office and ensure that a form is completed, giving the precise details as to dosage.

Medical checks

The children are seen on occasions by the School Nurse or other member of the School Health Service for certain medical checks. Children who **need** to attend a dental or doctor's appointment during the school day must be collected from school by a parent. (Where possible we ask that appointments are made outside the school day please.)

Sickness at school

If your child becomes ill or has an accident at school, we will inform you immediately. Therefore, we do ask you to ensure that your contact number or the number of a friend or neighbour is always up to date, so that we may reach you in emergencies. If a child is not fit to take part in PE, games or swimming, or if a parent wishes a child to remain indoors at playtime for health reasons, a note should be sent to the class teacher.



The Curriculum

The school is organised into three stages:

Foundation Stage	4-5 years old (Foundation Class)
Key Stage 1	5-7 years old (Years groups 1 and 2)
Key Stage 2	7-11 years old (Years 3 to 6)

At Northborough, we follow the Cornerstones Curriculum; a nationally recognised approach for delivering outstanding learning opportunities for children. The Cornerstones curriculum is a creative and thematic approach to learning that is mapped to the Primary National Curriculum, to ensure comprehensive coverage of national expectations. Our curriculum is delivered through Imaginative Learning Projects, which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of our children's learning.

Foundation Stage

Our Foundation (Reception) Class covers the Government's Early Years Foundation Stage Curriculum. This includes; communication and language; physical development; personal, social and emotional development; literacy; mathematics; understanding of the world and expressive arts and design.

At Northborough we will provide home packs to show parents various aspects of the curriculum and give details of how parents can best support their child in his or her learning. Alongside this, we also hold parent information evenings to introduce parents to the literacy, mathematics, phonics and reading that is taught in the Foundation Class.

At Key Stage 1 and Key Stage 2

English, Maths and Science are core subjects, with English and Maths being studied on a daily basis and Science according to the curriculum plan. In addition, your child will be introduced to Computing, History, Geography, Music, Art, Physical Education, Personal and Social Education, Music, a Foreign Language, Religious Education and Design Technology.

Maths

Within Key STAGE 1, we teach children to gain a sound basic knowledge of number, money and calculation, algebra, measurement, shape and space, time and data handling, enabling them to have good maths fluency that can be used in problem solving and reasoning.



During Key Stage 2 we use mathematic investigations, practical activities and interactive ICT programmes to develop understanding to greater levels.

English

Our learners will leave Northborough with the confidence and ability to read, write and communicate effectively and fluently, enabling the foundation for life-long learning. Children will work to the best of their ability and all children will view themselves as successful readers and writers. Children will use language effectively to learn, think, and communicate across the curriculum.

Science

Our increasingly technological world demands that we acquire appropriate skills if we are to take best advantage of future opportunities. We believe teaching science should promote curiosity, but also respect for the natural resources we all depend upon.

Within Key Stage 1 children explore and ask questions about physical processes, living things and materials. We then link these to simple scientific ideas. The children begin to consider evidence and to evaluate if the test or comparison is fair.

Within Key Stage 2 children develop, mainly through practical work, observation, prediction, questioning, investigation, hypothesising, measuring, problem-solving and communication skills, which are crucial to science and transferable to other disciplines.

Computing and ICT

Our ICT Suite contains 16 desktop computers. These complement the Chromebooks, laptops, Bee Bots and Tuff-cams currently in use in classrooms. Alongside computing lessons, children are encouraged to use the ICT resources in school whenever possible.

Each of the classrooms has an interactive whiteboard and speakers so that children are able to access digital media to support their learning across the curriculum. The school has an established e-safety policy and follows the computing programme of study. Children have access to many educational programmes, including Education City and Mathletics, which the children are able to access both in and out of school via the internet.

Sex Education

This is taught initially linked to Life Processes within science. We also have a comprehensive Personal and Social Development programme starting in the Foundation Stage and continuing through to the end of Year 6. A full policy on Sex Education is available on request.



Religious Education

This includes a daily assembly conducted on a non-denominational basis. We have strong links with the Parish Church of Northborough, and we regularly use the Church for major festivals. We also arrange for children to visit a Mosque and Gurdwara; to promote the children's understanding of other faiths and their membership of a multicultural city (a copy of our policy on Religious Education is available on request).

Physical Education

All children learn games, gymnastics, dance and swimming. We have regular coaching sessions in all areas of the PE curriculum, provided by the Youth Dreams Project, and compete regularly with other schools. We have a proud reputation in football and netball and hope to regain our title this year!

Music

All students learn about musical notation and have the opportunity to explore a range of musical instruments. We currently receive specific whole class music tuition from Peterborough Music Hub – a great experience for the children involved. There are opportunities to learn an instrument (from violin, and clarinet to flutes and guitars). A charge is made for individual instruction with peripatetic teachers and further details are available from the school office.

Art and Design Technology

Art is taught so children learn to respond and show critical appreciation of their own art and that of others. They will be introduced to old and new artists and understand how art and design has reflected and shaped our history and contributed to our culture and wealth. Children will learn to use a variety of media and techniques, benefiting from our inspiring outside environment. The introduction of careers and role models in this subject provides the children with an insight as to how these skills are used in a real life context.

History and Geography

The teaching of these subjects includes visits to Stibbington Environmental Education centre as well as interactive sessions when children are "in role" as a Roman, a patient being attended by Florence Nightingale or enjoying a residential visit to Derbyshire. Our "hands on curriculum" is further enhanced by visits to and from experts in a specific field, theatre group presentation and challenge days.



More Able Children

We deliver a wide- ranging curriculum which challenges all children to extend their thinking and deepen their understanding. We also have close links with local secondary schools and performing arts and sports associations, which offer children the opportunity to rise to greater heights in their learning.

Special Needs

There can also be times when a child will need special support in order for them to be able to make progress. Northborough is proud that it welcomes and values any child, irrespective of their learning ability, and we are confident that our practices and expertise will continue to help children fulfil their potential. For further information, please refer to the Special Educational Needs Information Report on our school website. The school works in **close** partnership with parents, regularly communicating on the appropriate challenges and support being offered to their child.

Homework

Within Foundation, we encourage children to take their reading books home with them each day and their Home Learning books each week.

During Key stage 1 there will be regular homework assignments, including reading challenges, times tables, Mathematics and phonic work.

Key Stage 2 children are expected to practise reading and their times table on a regular basis, but additional homework is set dependant on the age and ability of the child concerned.

We hold 'Maths Impact Workshops' this is an opportunity for you to work in school with your child and get a better understanding of how you can help support them with their learning at home. The children really love having an adult in school and we would ask that you make every effort to come yourselves or organise another adult to work with your child.

Whilst we welcome parents encouraging their children to strive for excellence in their homework, it is important that the children learn to be independent in their attempts to complete it, for this reason we would prefer a parent to talk to the class teacher about problems a child is having with homework, rather than do it for them. Doing it for them is clearly well meaning but doesn't allow the child and the teacher, to see what they need to develop in their learning.



Behaviour

At school, we have high expectations of the standard of behaviour of our children. We strive to create a community where everyone acts with courtesy and consideration to others at all times. Each year our School Council (made up of elected children from each of our year groups) consider the way they can get most benefit from their time at Northborough. We use our school mascot, Norbert, to help us promote the values we hold at Northborough.

Northborough operates a consistent approach across the whole school to behaviour, whereby good behaviour is rewarded with praise, merits and golden slips. There are also clear sanctions for use when necessary. In the very unusual circumstances when problems cannot be resolved quickly by the class teacher, parents will be informed about the circumstances and asked to support the school in resolving the problem.

Communication between school and home

Teachers meet and greet parents and children at either end of the school day. If you have a quick question your child's teacher will be pleased to talk to you then. However, if you need a more detailed conversation please make an appointment to meet your child's teacher (probably at the end of the school day).

During Foundation Stage, your child will have a Home Learning Book which gives information and photos related to the activities that your child has undertaken during the week. This book is also used to convey messages between home and school.

In Key Stage 1 and 2, the reading record books also move between school and home, and are a useful tool for simple communication.

Each year there are two formal parent/teacher consultation sessions, in the autumn and Spring Terms. These are meetings where your child's progress can be discussed in some detail. At the end of the school year, a report is written by the class teacher with an invitation to discuss any issues arising.

For parents of very able children and those with special needs the class teacher will instigate regular face-to-face meetings to look at progress.

Every other year, we conduct research with parents to gauge what they think about the school, and what they would like to see us do in the future. We are always pleased to listen to your ideas.

Naturally, we hope that you are very satisfied with communication and with the education your child receives; however, should you have any concerns which cannot be satisfactorily handled through the methods outlined above, please talk to the Headteacher.



Extra-Curricular Activities

We have a rotating program of clubs, which include netball, football, tag rugby, gymnastics and cookery. Any after school club will require a permission to be completed by the parent.

Trips and Residential

We run visits to Derbyshire (Y6), Kingswood Adventure Centre in Norfolk (Y5), Stibbington Education Centre (Y4), Burghley Sculpture Park, Hunstanton Sea Life Centre, Peterborough Museum, as well as organising events to coincide with the topics studied in each year group.

Some of these are funded from the school budget and for others we appreciate a voluntary contribution towards the cost. We place a high value on our residential visits (years 4, 5 and 6) and notify parents well in advance of the expected cost. We offer a payment scheme which allows parents to spread the cost over a number of months. The Headteacher is always happy to discuss individual needs and we do our utmost to involve all children in these visits.

In previous years the activities of our Parent Teacher Association (who organise a series of money raising events) have allowed us to subsidise some of these activities. PTFA fund raising also contributes to providing the “extras” that enhance the children’s experience such as extra playground equipment. We continue to be indebted to the work of these parents, and we encourage parents of children new to the school to get involved with our PTFA.

Secondary Education

Parents with children in Year 5 will start to consider what Secondary School their child should attend. The Local Authority issue comprehensive details of the procedure to follow, and local secondary schools hold taster evenings for parents and children. Most of our pupils go on to Arthur Mellows Academy at Glington, or The Deepings School. We enjoy an excellent relationship and good communication with both schools.

Ofsted

The school is subject to inspection by the Office for Standards in Education (OFSTED) and the latest report, from December 2017, can be found on the schools website www.northboroughschool.co.uk. Alternatively, you can get copy from the school office.

