

# NORTHBOROUGH PRIMARY SCHOOL 2019-20 March

## Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The number of children taking part in after school sport has increased.</li> <li>• An increase in the amount of physical activity undertaken by each pupil</li> <li>• Offering a wide range of after school clubs ,</li> <li>• Success in a variety of competitive sports.</li> <li>• The quality of overall of provision has improved (CPD) so that all teaching in this area is good or better ( curriculum planning)</li> <li>• The school is better equipped to provide sports lessons and lunchtime/break activities</li> <li>• Coaches have upskilled teachers/ staff in a variety of sports.</li> <li>• Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</li> <li>• Links with outside agencies</li> </ul>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<b>Approximately 93.8 % achieved</b> Confirm June 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>Approximately 93.8 % achieved</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

This will be used for Year 6 only children

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 10,395 so far will be nearer 19,460		Date Updated: March 2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %		
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:		
To engage children in extracurricular activities /clubs/lunchtime exercise with sport focus	Liaise with YDP to ensure they deliver range of clubs	No funding allocated for clubs as all clubs are either free or paid for by parents  Sports equipment is used from outside provider or school	The following clubs have been offered since:		Further engage children who are identified as <b>'the least active'</b> in extra-curricular school clubs  Offer, if possible, a greater range  Parent questionnaire about availability , cost etc		
						Aut 1	
						Netball	Year 5-6
	Football Morning		Year 4-6	20			
	Hockey		Year 3-6	13			
	Boxercise		Year 2-5	6			
	Desire Sports Football		Year 1- 6	40			
	Gymnastics		Year 1-3	23			
	Total Attendance		127				
	Aut 2						
	Netball		Year 5-6	24			
	Football Morning		Year 4-6	14			
	Hockey		Year 3-6	9			
	Boxercise		Year 2-5	6			
	Desire Sports Football		Year 1- 6	39			
Gymnastics	Year 1-3	19					
Total Attendance		111					
SPRING 1							
Netball	Year 5-6	24					
Football Morning	Year 4-6	16					
Hockey	Year 3-6	4					
Dodgeball	Year 3-5	16					
Desire Sports Football	Year 1- 6	35					
Gymnastics	Year 1-3	23					

			<table border="1"> <tr> <td>Total Attendance</td> <td>118</td> </tr> <tr> <td colspan="2"><b>SPRING 2</b></td> </tr> <tr> <td>Netball</td> <td>Year 5-6 20</td> </tr> <tr> <td>Football Morning</td> <td>Year 4-6 14</td> </tr> <tr> <td>Multi skills</td> <td>Year 1-3 12</td> </tr> <tr> <td>Country Dancing</td> <td>Year 2-5 10</td> </tr> <tr> <td>Desire Sports Football</td> <td>Year 1- 6 44</td> </tr> <tr> <td>Dodgeball</td> <td>Years 3-5 14</td> </tr> <tr> <td>Gymnastics</td> <td>Year 1-3 19</td> </tr> <tr> <td>Total Attendance</td> <td>133</td> </tr> <tr> <td colspan="2">Summer 1 School Closed</td> </tr> </table>	Total Attendance	118	<b>SPRING 2</b>		Netball	Year 5-6 20	Football Morning	Year 4-6 14	Multi skills	Year 1-3 12	Country Dancing	Year 2-5 10	Desire Sports Football	Year 1- 6 44	Dodgeball	Years 3-5 14	Gymnastics	Year 1-3 19	Total Attendance	133	Summer 1 School Closed		
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<p>To provide opportunities for children to be active during playtimes and lunchtimes to create an active playground Development of physical activity across the school day.</p> <p><b>Morning Circuits :</b></p> <p>Impact on children:</p> <ul style="list-style-type: none"> <li>Well –being</li> </ul>	<p>Liaised with YDP to provide and organise playtime sessions 3 x weekly</p> <p>Time spent with lead lunch time supervisor</p> <p>Provide training for YEAR 5 play leaders</p> <p>To improve equipment for lunchtimes so a variety of activities are available</p> <p>Circuits to be a run effectively with support staff and SENCO before school so does not affect curriculum and class learning.</p>	<p>No cost</p> <p>No cost/ PPA time</p> <p>No cost</p> <p>£ 799.26</p> <p>£ 27. 28 x 49 pro ratd'</p> <p>£1336.72</p>	<p>Lunchtime participation</p> <p>Improved range of activities</p> <p>More year groups accessing equipment</p> <ul style="list-style-type: none"> <li>Improved focus for all children attending in class – see Teacher’s impact in SEN passports and</li> <li>Also, children who are not on SEN passports have noticed themselves ow this has impacted their learning.</li> <li>“ I have noticed how I can focus longer on my work and I don’t feel so tired in the morning’ EL year 6</li> </ul>	<p>Continue to focus on how lunchtimes activities are accessed by all children</p> <p>Buy more equipment Summer for particular sports for field.</p> <p>To make a website area on our school site for this so improve understanding for parents and children.</p>																						

<ul style="list-style-type: none"> <li>• Access curriculum with improved focus</li> <li>• Increased engagement in PE in school</li> <li>• Improve understanding of the link with physical exercise and mental health</li> </ul> <p><b>Daily Mile : to start ASAP on return</b></p>	<p>Organised visit from Daily Mile co –coordinator</p> <p>Improve physical and emotional weel-being during school day</p>	<p>No cost PPA time</p> <p>Possible release time for PE co-ord</p>		<p>Continue to work with SENCO and teachers to monitor closely impact</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>Not all given yet</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership of the sports partnership AMVC</p> <p><b>Above links to:</b></p> <ul style="list-style-type: none"> <li>• KS1 – summer sports festival</li> <li>• Residential support JUNE 2020 DW</li> <li>• Sorts leader taring July 2020</li> <li>• Achieving the silver KITE mark has raised profile of sport in school now we need to GO for GOLD!</li> <li>• Sports ambassador training</li> </ul>	<ul style="list-style-type: none"> <li>• Tournaments and competitions –inter and intra school</li> <li>• Build on existing practice and extend provision through year groups further</li> <li>• Development of ‘Sporting Achievements’</li> <li>• Promote Sports ambassador role across school</li> </ul>	<p>£2000.00</p>	<ul style="list-style-type: none"> <li>• Feedback from pupils and staff</li> <li>• Development of a notice board and cupboard with trophies , medals, photographs etc</li> <li>• Increasing number of children participate in sporting events</li> <li>• Improved subject leader knowledge and confidence</li> </ul>	<p>Newsletter sports page</p> <p>Increase range of sports taught by teaches</p> <p>Develop buy a new one for entrance approx. £500</p> <p>Continue to access provider and sport facilities locally</p>

<p>Attended Days:  <b>Autumn 1</b> Year 6 Basketball</p> <p>Sports Day Autumn 1 Year 3 Gym and Dance</p> <p><b>Autumn 2</b></p> <p>Year 4 Athletics  SOKE hockey tournament  Dance festival</p> <p><b>Spring 1</b>  AMVC sports event  Year 3 Orienteering</p> <p><b>Summer 1</b></p>	<ul style="list-style-type: none"> <li>• Coach £60. 00</li> <li>• Coach £60.00</li> <li>• TAXI £ 40.80</li> </ul> <ul style="list-style-type: none"> <li>• Coach £60.00</li> <li>• Taxi £40.00</li> <li>• Taxi £21.00</li> </ul> <ul style="list-style-type: none"> <li>• Taxi £24.00</li> </ul> <ul style="list-style-type: none"> <li>• Coach £70.00</li> </ul>	<p>Total transport cost so far  £375.80</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
YDP extra sessions for CPD teacher focus  New curriculum- Cambridgeshire County Council -	<ul style="list-style-type: none"> <li>Improve confidence of all teachers including NQT</li> <li>Provide skills transferred to children</li> <li>to improve coverage and knowledge provide assessment opportunities and lessons</li> </ul>	£ 600 per ½ term Total so far £600 x 2 £800 x1 £ 2000.00  £182.36	Improved knowledge and skills of teachers – feedback forms  Feedback taken form teachers – good Improved lessons for range of sports- dance and gym lessons increased	Continue to provide for KS1 as this year so far it was focussed On KS2 and NQT  Continue to monitor use and impact
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Provide improved equipment so a broader range can be taught in lessons  Provide improved storage so lessons can be resourced effectively	Buy and resource	£2059.48	<ul style="list-style-type: none"> <li>Sports' Leaders able to prepare lesson resources for lower years</li> <li>EYFS using a wider range in indoor sessions</li> <li>Improved club equipment so lessons are more interactive</li> </ul>	Continue with Sports' leader roles  Improve further with improved storage area. Purchase more equipment when needed and requested provide pictures for parents to see improved resources – SPORTS DAY
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• AMVC partnership</li> <li>• Outside coaching – tennis coaches Summer 1</li> </ul> <p>Purchase sports kits for both adults and children when required</p>	<p>Free taster sessions Summer 1 organised</p> <ul style="list-style-type: none"> <li>• Teams are dressed appropriately and smart</li> <li>• Staff are well presented and have the necessary equipment</li> </ul>	<p>£approx 1000 not yet spent</p>		