

Pupil premium strategy statement

1. Summary information					
School	Northborough Primary School				
Academic Year	2019-2020	Total PP budget	£23,145	Date of most recent PP Review	Spring 2020
Total number of pupils	210	Number of pupils eligible for PP	12	Date for next internal review of this strategy	Jan 2021

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	
% achieving in reading, writing and maths	25%	
% making progress in reading	75%	
% making progress in writing	50%	
% making progress in maths	58%	

Attainment	Pupil premium 12 pupils 2019-2020							
	WB		WTS		EXS		GDS	
Subjects	Targeted	Spring 2020	Targeted	Spring 2020	Targeted	Spring 2020	Targeted	Spring 2020
Reading	50% (6 pupils)	17% (2 pupils)	17% (2 pupils)	42%(5 pupils)	33% (4 pupils)	42%(5 pupils)	0% (0 pupils)	8%(0 pupils)
Writing	42% (5 pupils)	25%(3 pupils)	25% (3 pupils)	50%(6 pupils)	25% (3 pupils)	17%(2 pupils)	8% (1 pupils)	8%(1 pupils)
Maths	25% (3 pupils)	25%(3 pupils)	17% (2 pupils)	25%(3 pupils)	50% (6 pupils)	50%(6 pupils)	8% (1 pupils)	0%(0 pupils)

Data includes two Pupils SEND with EHCP's

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Access to extracurricular activities – educational experiences such as trips, music lessons and participation in physical activities	
B.	Attendance	
C.	Parental engagement with the school	
D.	A proportion of pupils in receipt of Pupil Premium are also on the SEN register and have complex learning needs	
E.	Behaviour – pupils with specific social and emotional needs which affect their learning	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
F.	Not completing homework set	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils are able to participate fully in school trips and residential trips. Learning is supported by trips that are carefully planned to enhance the school's curriculum. Social skills, independence, perseverance and team-work are developed through participation in group activities and over-night stays on residential (Kingswood/Derbyshire/Stibbington) as well as day trips.	Children access all school trips and residential trips. Children have good social skills, understand how to work independently and within a team in group activities. Children will stay over-night on residential.
B.	To provide dedicated time and support (1:1 and group) to help build pupils emotional development. To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom.	Children will have good emotional literacy. Children will display an increased confidence in the classroom. Good progress will be evident.
C.	Improved learning outcomes in reading, writing and maths (greater proportion meeting AREs). Pupils gain in confidence with key concepts. Pupils feel equipped to tackle higher-level work.	PP children will have improved learning outcomes. Good progress will be seen in reading, writing and maths.

5. Planned expenditure					
Academic year	2020-2021		Money for 2020-2021 17,450 + 1928.65 = 19,378.65		
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Purchase of resources and related training	Purchase of resources: Mathletics £958 TTRS £94.90	Increased access to differentiated and personalised tasks for all children, including PP children.	Class teachers will monitor use of mathletics and TTRS and the impact it is having on individual children. Maths lead to review impact during pupil progress meetings	AH	£1052.90
Total budgeted cost					£1052.90
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children make good progress in all subject areas, but particularly in reading, writing and maths	TA support 2x mornings/week to run specific programmes	The children identified are working below ARE and are not accessing all class teaching. Providing them with pre and post lesson teaching on basic skills will build confidence to then apply in the classroom.	Regular monitoring of programmes. Training for new TAs administering different programmes. Regular assessments on what is		HLTA £5,017.50 TA £1,741.92
Staff and parents have access to the required and appropriate services to meet their needs.	Half day SENCo support Monthly SENCo support to track interventions	SENCo is able to meet with parents, arrange training, support and meetings necessary for individual children/families. Families are thus more engaged with school, supporting their children to help make progress.	Interventions tracked monthly. Referrals tracked. Support/training reviewed alongside parents/pupils to show impact		SENCo £5,680 – ½ day

<p>Pupils and parents feel supported emotionally and socially as well as academically. Children feel emotionally and socially in a positive position to learn</p>	<p>Support from outside agencies – Educational psychology service, Learning support team, mental health team Parent training session – Building confidence Workshop Kelsey Parker (emotional health and well being)</p> <p>School nurse Toasty Talk weekly</p>	<p>Parents have strategies to support their children. Children are taught strategies to implement independently</p>	<p>6 week social skills group led by Educational psychology service – postponed due to covid 19 – will take place in autumn 20 Training for TA to implement following initial sessions Emotion coaching training update – training and follow session. One follow up session to happen in autumn 20 Parent workshop x 2 ‘supporting 1 x parent session postponed to Autumn term School nurse monthly drop ins and 1:1 sessions as appropriate</p>		<p>SENCO ½ day weekly £5,680</p> <p>TA x 2 7hrs = 14hrs(carry forward next year) £66.85</p>
Total budgeted cost					£18,186.27
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Pupils are able to participate fully in school trips and residential trips.</p>	<p>Funding available to ensure all pupils can participate</p>	<p>Children access all school trips and residential trips. Children have good social skills, understand how to work independently and within a team in group activities. Children will stay over-night on residential.</p>	<p>Learning is supported by trips that are carefully planned to enhance the school’s curriculum. Social skills, independence, perseverance and team-work are developed through participation in group activities and over-night stays on residential (Kingswood/Derbyshire/Stibbington) as well as day trips.</p>		£569.48
					£569.48
Total budgeted cost					£19,378.65

6. Review of expenditure				
Previous Academic Year		2019-2020		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Staff have up to date knowledge of protocols/medical and educational needs specific to the PP children	Staff training Transition meetings First aid training Emotion coaching training	Staff with up to date knowledge are better equipped to support children with specific needs Pupil progress meetings will show progress being made by PP children.	Additional first aid training for JG, SM, LT – all now paediatric first aid qualified, Updated policies and procedures – LT has led medical procedures. Emotion coaching training taken place and 2 x follow up sessions for 2 TA's. 1 X follow up support session in autumn term Equipment purchased	First aid £534 Emotion coaching £110
Purchase of resources and related training	Purchase of resources: Mathletics £958 TTRS £94.90 Specific programmes Pearson books £744.03 Lego therapy £12	Increased access to differentiated and personalised tasks for all children, including PP children. Class teachers will monitor use of mathletics and TTRS and the impact it is having on individual children. Maths lead to review impact during pupil progress meetings	Lego therapy training postponed to Autumn 2020 PM books to be purchased next year 2020- Mathletics and TTRS accessed over lockdown for remote learning	£1,808.93
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Children make good progress in all subject areas, but particularly in reading, writing and maths	TA support 4x mornings and 2 x afternoon per week to run specific programmes Precision teaching	The children identified are working below ARE and are not accessing all class teaching. Providing them with pre and post lesson teaching on basic skills will build confidence to then apply in the classroom.	Precision teaching training taken place for 2 x TA's Precision utilised across KS1 and KS2 Pupil progress meetings show good progress for pupils Provision to continue	HLTA £5,017.50 TA £1,741.92
Staff and parents have access to the required and appropriate services to meet their needs.	Half day SENCo support Monthly SENCo support to track interventions Early Help Assessments	SENCo is able to meet with parents, arrange training, support and meetings necessary for individual children/families. Families are thus more engaged with school, supporting their children to help make progress.	Interventions tracked monthly. Referrals tracked. Support/training reviewed alongside parents/pupils to show impact Weekly Parent support continued during Covid 19 lockdown Provision to continue	SENCO time ½ day weekly £5,680
Pupils and parents feel supported emotionally and socially as well as academically. Children feel emotionally and socially in a positive position to learn	Support from outside agencies – Educational psychology service, Learning support team, mental health team Parent training session – Building confidence Workshop Kelsey Parker (emotional health and well being) School nurse Toasty Talk weekly	Parents have strategies to support their children. Children are taught strategies to implement independently Senco 2 x weekly	6 week social skills group led by Educational psychology service – postponed due to covid 19 – will take place in autumn 20 Training for TA to implement following initial sessions Emotion coaching training update – training and follow session. One follow up session to happen in autumn 20 Parent workshop x 2 'supporting 1 x parent session postponed to Autumn term School nurse monthly drop ins and 1:1 sessions as appropriate Provision to continue	SENCO ½ day £5,680 TA x 2 7hrs = 14hrs(carry forward next year)
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Pupils are able to participate fully in school trips and residential trips.</p>	<p>Funding available to ensure all pupils can participate</p>	<p>Children access all school trips and residential trips. Children have good social skills, understand how to work independently and within a team in group activities. Children will stay over-night on residential.</p>	<p>Learning is supported by trips that are carefully planned to enhance the school's curriculum. Social skills, independence, perseverance and team-work are developed through participation in group activities and over-night stays on residential (Kingswood/Derbyshire/Stibbington) as well as day trips.</p>	<p>£430 Not used to Covid 19 to be carried over</p>
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7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

Due to Covid 19 we have underspent £1,928.65 , this will be carried forward to 2020-2021