

Parent Forum

Date: 4/02/21

Meeting from 13:30 – 14:45

Staff members attending: Stuart Mallott Andrea Jackson

Governors attending: Heidi LF Lyndsey Taylor

Parent and Carers attending: SM, TS, KJ, SM, RM, MH, BW, LG

Agenda Item	Comments	Actions
<p>Welcomes and introduction to the Parent Forum</p>	<ul style="list-style-type: none"> - Introduction of each member attending - Reviewing 'The terms of reference' aims, organisation and membership <p>Mix of people attending, some who are working at home and some that are not. Parents discussed the different people helping with remote learning including siblings and grandparents. Juggling a lot but getting there.</p>	<p>NA</p>
<p>Remote learning -What is working well?</p>	<p>Strengths...</p> <ul style="list-style-type: none"> • It was recognised that class teachers are working all hours. Parents thanked class teachers for all that they are doing, given the very difficult situation. • A parent found Class Dojo to be an outstanding platform; work is easy to photograph and send. <p>Teachers are giving personalised feedback and some personalised tasks. Feedback is always personal to the child.</p> <ul style="list-style-type: none"> • Messages from parents and children, and feedback to learning are responded to very quickly. <p>Staff are directly contacting the parents if they need support.</p> <ul style="list-style-type: none"> • Families are getting used to Padlet, which is a good place to store zoom links otherwise they get lost. • Zoom calls are good for engaging children and setting them up to work <p>Small reading groups are great - children are more engaged in these, and the conferencing sessions were they have been run in small groups.</p> <ul style="list-style-type: none"> • Weekly timetable - helps children crack on with their own learning. Timetable helps children at home to get into routine. 	<p>Small break out groups for maths as for reading?</p>
<p>Remote learning -What are the next steps?</p>	<p>Further development...</p> <ul style="list-style-type: none"> • Padlet can be sometimes too much, depending on how it is laid out. <p>Previous learning posted can be difficult to look back and look through it all. Parents asked for consistency in the layout between classes.</p> <ul style="list-style-type: none"> • Parents feel children at home are disadvantaged. 	<ul style="list-style-type: none"> • Record afternoon story or host it just after lunchtime • Archive old posts

	<ul style="list-style-type: none"> • Where teachers are recording ‘live’ teaching – it feels like children are missing out on direct teaching. Children would like more interaction with the teacher than this allows in some classes. A live lesson, resulted in more work back for that class. • Videos of maths and literacy sessions are good, but not ‘live’ direct teaching. Parents struggle most with the maths. Parents would like a Zoom the input for writing. • Afternoons are a struggle. A bit more interaction and activities set in the afternoon would be beneficial. • Children are spending a lot of time on their own when parents are working as well. Parents suggested that children could work with a buddy or a friend to alleviate loneliness. • Request for competitions for TT Rockstars - more in terms of ‘shout outs’ on achievements. • It was felt that remote learners are missing out on PE – YDP, and suggested live lesson with class. • Work set by class teachers requires it to be printed out. Parents felt this was too much – not everyone has a printer. • Live Zoom sessions too long for little ones, felt like concentration has gone. Zoom has lost its oomph in some cases. Parents are letting children choose which zoom they would like to attend. Pre-recorded videos might be better. Afternoon zooms are too late. Parents suggested that a story time may not be the best use of the time. It was suggested KS 2 are not interested in stories. • Parents suggested a 1-1 call once a week? Some children are losing interest. • Some classes felt like they did not have personalised tasks set – more a list of subjects to work through. • Assemblies - long assemblies - skip celebration assemblies - younger lose interest - record the assemblies so children can watch later. • Parents asked if we could delete work off dojo – if tasks are not completed they back up <p>Home schooling during Lockdown 1 (school closure) feels very different from lockdown 3 (school closure). Discussed the reinstatement of the education act for Lockdown 3 school closure.</p>	<p>Things to develop:</p> <ul style="list-style-type: none"> • Trial a live zoom input • ‘Free to choose Friday ‘ • Celebration assembly to be split between Key Stages to reduce time. • Maths PPT for each class detailing the 4 operations – methods. <p>Teachers will be peer reviewing each other remote learning practice. Reflections from parent to be included in review.</p>
Wellbeing of Children	Fun Friday - all need it Discussion over a collapse day / afternoon?	
6. Wellbeing of parents	Discussions around wellbeing relating to parents work commitments and remote learning at home. Organisation of children’s learning ‘getting them going’ and motivation having an impact on some parents.	
7. Technology	Screen time concerns – children spending a lot of time at the screen Nothing discussed regarding lack of technology to support.	

	Printing work for children at home is costly – consideration for teachers setting work regarding what is needed to be printed at home.	
8. AOB		
9. Date of next meeting	Date to be agreed early Summer 1 term	
Regular review:		
• Communication	See comments above	