

# Pupil premium strategy statement 2023 – 2024

## Northborough Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

### School overview

Detail	Data
Number of pupils in school	177
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended – you must still publish an updated statement each academic year</b> )	2021-2024
Date this statement was published	September 2023
Date on which it will be reviewed	September 2024
Statement authorised by	L Boucher
Pupil premium lead	A Jackson/L Boucher
Governor / Trustee lead	S Williams

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£22391
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£2000
Pupil premium funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£0
<b>Total budget for this academic year</b>	<b>£24391</b>

# Part A: Pupil premium strategy plan

## Statement of intent

At Northborough Primary School all members of staff and Governors accept responsibility for all pupils and recognise that a number of pupils within our school, some of whom are not eligible for pupil premium funding may at any point require additional support and intervention. We are committed to meeting our pupils' pastoral, social, emotional and academic needs in a nurturing environment which is supported by the SENCO. We work very closely with parents and external professionals to ensure the pupils' needs are being met including non-disadvantaged pupils.

All pupils within our school are valued, respected and entitled to reach their full potential. We have high expectations for all our pupils and this strategy is to support disadvantaged pupils to achieve high attainment across all subjects. We will consider the challenges faced by vulnerable pupils, such as those who have or have ever had a social worker and young carers. We believe that with the correct support all pupils can achieve their full potential, as long as the provision meets their needs.

Our pupil premium plan aims to address the main barriers our children face and through rigorous tracking, careful planning and targeted support and intervention, provide all children the access and opportunities to enjoy academic success.

To ensure our approach is effective we will:

- Have high ambitions for disadvantaged pupils across all aspects of school life.
- Provide teaching and learning which meets the needs of all pupils.
- Ensure staff are highly trained to support pupils' needs and have a clear understanding of their next steps in learning.
- Support pupils to develop their social and emotional wellbeing.
- Access a wide range of opportunities to develop their knowledge, experiences and understanding of the world.
- Closely track and monitor pupils progress to evaluate its impact and make adaptations when required.

The impact of each element will be carefully assessed using a variety of sources which are underpinned by diagnostic assessments and staffs in-depth knowledge of the pupils.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	18% Disadvantaged pupils are SEND, two of which are EAL
2	Pupils are not meeting targeted outcomes for writing and maths
3	Teachers continually tracking disadvantaged pupils and targeting 1st quality teaching to narrow gaps
4	Emotional and mental health needs preventing children engaging in the classroom
5	Increased cost of living is widening the gap for the disadvantaged pupils accessing afterschool clubs, resources and trips.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils to have individual profiles tracking achievements.	Provision mapping and tracking of progress against targeted outcomes. Pupil progress meetings will review tracking and identify pupils for additional interventions. SENCO time is allocated to supporting provision.
To narrow the gap between disadvantaged and non-disadvantaged groups	Pupils are able to meet targeted outcomes set at Performance Management. Tracking pupils through pupil progress meetings. Regular discussions with parents about progress and attainment support pupils meeting targets set. Identified pupils participate in proven interventions. Staff receive training to provide identified interventions. PIXL membership enables forensic data analysis and resources for interventions.
Interventions supports narrowing the gap between disadvantaged and non-disadvantaged groups	Interventions targeting identified pupils, regular communication with class teacher and tutor tracks pupils meeting targeted outcomes PIXL membership enables forensic data analysis and resources for interventions. Identified pupils participate in proven interventions. Staff receive training to provide identified interventions e.g. PIXL.

Pupils supported emotionally and pastorally with correct support and guidance	Pupils supported emotionally and pastorally with school based support and interventions planned on provision maps and escalated to external support as required in order to support pupils and families. 1:1 support provided for those pupils who need it to be successful. SENCO time is allocated to supporting provision.
Children will have the support for resources and ability to access the wider curriculum.	All children will be able to access school uniform. All children will be able to attend an afterschool club at least once a half term. All children will be able to take part in school trips and residential. All children will have the right start to the school week, as part of the breakfast club.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1554

Activity	Evidence that supports this approach	Challenge number(s) addressed
Mathletics £1100 and Timetables rock stars £104	Supporting basic skills maths narrowing gap – Increased access to differentiated and personalised tasks.	1, 2, 3,
£350 training TA as Emotional Literacy Support Assistant (ELSA)	TA support will provide emotional development of children and young people in school. <a href="https://www.educationendowmentfoundation.org.uk">Social and emotional learning   EEF (educationendowmentfoundation.org.uk)</a>	1. 4.

## Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £13560

Activity	Evidence that supports this approach	Challenge number(s) addressed
School led interventions targeting disadvantaged pupils This includes after school booster clubs.	Targeting writing (SPAG/phonics and maths for all year groups. EEF Guide to Special Educational Needs in Mainstream Schools: Interventions should be carefully targeted through identification and assessment of need. <a href="https://www.educationendowmentfoundation.org.uk/teaching-assistant-interventions">Extending school time   EEF (educationendowmentfoundation.org.uk)</a> <a href="https://www.educationendowmentfoundation.org.uk/one-to-one-tuition">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a> <a href="https://www.educationendowmentfoundation.org.uk/teaching-assistant-interventions">Teaching Assistant Interventions   EEF (educationendowmentfoundation.org.uk)</a>	1, 2, 3.
<i>HLTA/TA precession teaching to identified disadvantage pupils</i>	Targeted spelling/phonics and reading. EEF Guide to Special Educational Needs in Mainstream Schools: Interventions should be carefully targeted through identification and assessment of need. <a href="https://www.educationendowmentfoundation.org.uk/small-group-tuition">Small group tuition   EEF (educationendowmentfoundation.org.uk)</a> <a href="https://www.educationendowmentfoundation.org.uk/reading-comprehension-strategies">Reading comprehension strategies   EEF (educationendowmentfoundation.org.uk)</a>	1, 2, 3,
<i>SENCO support allocated time to meet pupils needs.</i>	SENCO meetings with parents, arranging training and support. Engaging parents to support their children to improve progress. <a href="https://www.educationendowmentfoundation.org.uk/behaviour-interventions">Behaviour interventions   EEF (educationendowmentfoundation.org.uk)</a> <a href="https://www.educationendowmentfoundation.org.uk/parental-engagement">Parental engagement   EEF (educationendowmentfoundation.org.uk)</a>	1, 4

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £9277

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pupils to be able to fully participate in enrichments activities – school trips and school	All children can access all trips planned Children have good social interactions through enrichment and team activities. Children are able to experience staying overnight on an organised residential.	1, 2, 4, 5

residential to be funded.	NEU guidance on educational visits, <a href="https://www.educationendowmentfoundation.org.uk">Outdoor adventure learning   EEF (educationendowmentfoundation.org.uk)</a>	
<i>Pupils are able to participate in attending a funded afterschool club each term.</i>	Children will have access to high quality wider curriculum activities. EEF toolkit: Outdoor adventure learning. <a href="https://www.educationendowmentfoundation.org.uk">Extending school time   EEF (educationendowmentfoundation.org.uk)</a>  <a href="https://www.educationendowmentfoundation.org.uk">Physical activity   EEF (educationendowmentfoundation.org.uk)</a>	1, 2, 4, 5,
<i>Funding support to enable all pupils to be able to wear branded school uniform from Shotbowl. £120 voucher per child.</i>	Children will have a sense of pride having the right equipment for school. <a href="https://www.educationendowmentfoundation.org.uk">School uniform   EEF (educationendowmentfoundation.org.uk)</a>	1, 2, 4, 5

**Total budgeted cost: £24391**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

The Pupil Premium Strategy impacted all learners across the school.

Additional support and interventions were timetabled to ensure there was a high focus on their consistency of completion for identified pupils. Pupils across the years have benefited from additional reading opportunities by skilled members of staff.

The SENCO has positively impacted pupils across the school and supported pupils regarding aspects of Wellbeing and Mental Health. This has included a variety of wellbeing clubs which the children have been able to access. This support has also been beneficial for parents to work in collaboration with the school. SENCO time was also allocated to work with individual pupils, meet with professional and parents. Advice from professionals has been cascaded to staff working with identified pupils.

Time was also utilised for the SENCO to attend pupil progress meetings to ensure the accurate next steps for pupils were identified and planned for.

Pupils have benefited from being supported to access external/internal after school clubs and also school trips including residential. The children have really flourished within these and they have been very keen to continue and benefited from experiences they would not have been able to access.

The funding spent on ensuring pupils have the adequate uniform and resources for school has ensured that all pupils have everything they need to be ready to learn and has also supported the pupils wellbeing.

PIXL resources and training has supported staffs understanding of internal data and how to close the gap in attainment. Insight assessment system has been very beneficial in tracking pupils data and focusing on targets set. The Year 1 phonics results increased to 96% 2023.

### Externally provided programmes.

Programme	Provider
PIXL	PIXL
TT Rockstars	Maths Circle Limited
Maths Hub	Peterborough Maths Hub
Insight	Equin Ltd
ELS (Essential Letters and Sounds)	Oxford Owl

