Sport Premium Funding

Northborough Primary School

Funding received: £16000 plus £5 per pupils aged 5-11 years old = £17700

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2018 – 31 August. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

During the academic year September 2022 to July 2023 we plan to spend our funding in the following areas:

Sport	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
Premium			
Spend			
Funding	To engage children in extracurricular activities	Continue to Liaise with YDP to ensure they deliver range	Pupils have had the
allocated for	/clubs/lunchtime exercise with sport focus	of clubs – playtime focus – Sept 2022 – continue to	opportunities to access the
clubs £3700		deliver lunchtime support Continue to promote the	clubs throughout the year

Sport	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
Premium Spend			
Equipment has been renewed ready for new clubs and for playtimes. Sports equipment is used from outside provider or school – sheds bought		different clubs we provide in whole school and KS assemblies- YPD and Sports' Leaders YEAR 5/6 Further engage children who are identified as 'the least active' in extra-curricular school clubsProvide carer/parents with information about clubs. Promote lunch and playtime games – Getset4PE resources using Sports leaders from Y5&6 with YDP support. Registers to be checked for participation once clubs start again. – KG collating registers. Storage for equipment – playtime / clubs – Sheds to be erected. Break and lunchtime equipment boxes to be created with focused games from Getset4PE	which have been offered by YDP. Lunchtime provision has increased the support around sports games and the pupils engaged well in. PE shed is established and Yr 6 pupils have taken a lead in coordinating the resources.
	To provide opportunities for children to be active during playtimes and lunchtimes to create an active playground Development of physical activity across the school day.	More new lunchtime equipment to be purchased and organised linked with games (getset4PE). Liaised with YDP to provide and organise playtime sessions 4 x weekly for each term Time spent with lead lunch time supervisor Provide training for YEAR 5 play leaders – YDP support and AMVC Soke sports support. To improve storage of equipment for lunchtimes so a variety of activities are available to all classes	PE equipment purchased and provision available for the pupils to use. Yr6 pupils have taken a lead in coordinating the provision. PE shed is established and pupils are able to independently select resources. Pupils have engaged in YDP sessions during lunchtimes.

Sport	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
Premium			
Spend			
£1100	Morning Circuits: Impact on children:	Started September 2022 Staff to cover circuits	Pupils have been identified
Staffing costs	Well –being	Improve focus for all children attending in class –	to complete circuits which
	Access curriculum with improved focus	Improve Well –Being and self-esteem	are now embedded.
	Increased engagement in PE in school	Circuits to be a run effectively with support staff and	SENCO evaluates the impact
	Improve understanding of the link with physical exercise and	SENCO before school so does not affect curriculum and	of circuits in individual
	mental health	class learning.	pupils.
	Daily Mile: Started again 2022 – all classes – 3 x weekly at	Improve physical and emotional well-being during school	Pupils have had the
	least – 2022/23	day – Ensure sport leaders promote this and are positive	opportunity to complete the
	EYFS daily	role models	mile which was encouraged
			by staff.

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Premium			
Spend			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement AMVC Soke sports partnership SLA £4000 Transport costs to sporting events £2000	Membership of the sports partnership AMVC Above links to: • Sporting events • Applied for Platinum 22-23 • Sports ambassador training • Sport Leader training Attended Days: By DW and LEADERS from AMVC	Tournaments and competitions –inter and intra school Build on existing practice and extend provision through year groups further Development of 'Sporting Achievements' Promote Sports ambassador role across school Increase Leaders role Newsletter sports page Notice Board Started – updated by Ambassadors including pupil voice	Pupils have taken part in a range of competitions throughout the year and across the year groups. This has promoted the different sports and further opportunities to develop skills. The success of the pupils has been shared with the school community

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
	Promote different sports across whole school Outdoor activity day – Inflatables YDP GET SET4PE assessment and scheme of work purchased	Golf Aeroball Climbing Well- being – fitness – competitive This will massively improve assessment- monitoring of vulnerable and key children through the school – it gives ideas and planning for all – YDP – outside agency can use this to give instant feedback to teachers	
YDP Coach 1 session per week – for a Term - ECTs £350	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport YDP extra sessions for CPD teacher focus 1 x weekly for terms shown	Improve confidence of all teachers including NQT • Provide skills transferred to children	YDP CPD sessions have been completed and focused on identified aspects of PE. This has provided the opportunity to develop the confidence of staff completing the PE lessons.
Resources costs as above	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Additional achievements: Provide improved equipment so a broader range can be taught in lessons Provide improved storage so lessons can be resourced effectively To provide a wide range of sports to encourage participation and improved knowledge of a variety of activities Provide variety of equipment to help engage and provide stimulus especially in EYFS and KS1 - catching skills	Buy and resource when needed Netballs Footballs On going replacements Purchase playtime games and boxes for storage. See stock sheets Buy a range of balls – catching and throwing – when needed	Appropriate PE resources have been available for the pupils to use within planned PE lessons and also break times has enhanced the PE provision.
Clothing from Shotbowl £250 YDP coach support £750	 Key indicator 5: Increased participation in competitive sport AMVC partnership Purchase sports kits for both adults and children when required Attending – staff needed 	 Teams are dressed appropriately and smart Staff are well presented and have the necessary equipment New tops ordered for ambassadors – ready for parents to buy Football kit YDP Coach needed to go with children 	PE kit has been purchased and enabled all pupils and staff to have the equipment required to complete the specific sport.