

## **Sport Premium Funding Review 2023- 4**

**Northborough Primary School**

**Funding received:** £16000 plus £5 per pupils aged 5-11 years old = **£17870**

### **Background:**

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2018 – 31 August. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

**During the academic year September 2023 to July 2024 we plan to spend our funding in the following areas:**

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring	Impact/Outcomes
<p>Funding allocated for clubs £3700</p> <p>Allocated funding for sports materials. £2470</p> <p>YDP Staff funding allocation. £3350</p>	<p>To engage children in extracurricular activities /clubs/lunchtime exercise with sport focus</p>	<p>Continue to Liaise with YDP to ensure they deliver range of clubs – playtime focus – Sept 2022 – continue to deliver lunchtime support Continue to promote the different clubs we provide in whole school and KS assemblies- YPD and Sports’ Leaders YEAR 5/6</p> <p>Further engage children who are identified as ‘the least active’ in extra-curricular school clubsProvide carer/parents with information about clubs.</p> <p>Promote lunch and playtime games – Getset4PE resources using Sports leaders from Y5&amp;6 with YDP support.</p> <p>Registers to be checked for participation once clubs start again/</p> <p>Purchasing of equipment required to complete the sports identified.</p> <p>Break and lunchtime equipment boxes to be created with focused games from Getset4PE</p>	<p>Office and PE leader to monitor and evaluate the registers.</p> <p>Observations of the lunchtime provision and evaluation of pupil participation.</p> <p>Pupil voice.</p>	<p>Pupils have had access to have opportunities throughout the year in paid clubs, including new curriculum areas such as: Inclusive sports and yoga. Pupils also had the availability to use 1 funded club sport throughout the year through Sports Premium.</p> <p>It has allowed some of our SEN children to be directly supported and encouraged to take part in the lessons more clubs outside of school, which will be continued.</p> <p>YDP provision at lunchtime has widened participation for all with a variety of different clubs/sports and training for SOKE competitions against local schools.</p>
	<p>To provide opportunities for children to be active during playtimes and lunchtimes to create an active playground Development of physical activity across the school day.</p>	<p>More new lunchtime equipment to be purchased and organised linked with games (getset4PE).</p>	<p>Evaluation of the resources which are available and how they are used.</p>	<p>The PE shed and breaktime sheds have been resourced further to help children access</p>

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		<p>Liaised with YDP to provide and organise playtime sessions 4 x weekly for each term Time spent with lead lunchtime supervisor Provide training for YEAR 5 play leaders – YDP support and AMVC Soke sports support.</p> <p>To improve storage of equipment for lunchtimes so a variety of activities are available to all classes</p> <p>Sports ambassadors to liaise with YDP coach and start learning about the games so they can then begin to run these sessions.</p>	<p>Pupils have engaged in YDP sessions during lunchtimes.</p>	<p>sports beyond our core curriculum including Lacrosse, New Age Kurling.</p> <p>YDP has offered different activities during lunchtime, which pupils have widely engaged with.</p> <p>Throughout the year, teachers have implemented the Daily Mile to help promote healthy teaching as well as work on the benefits that this brings.</p> <p>Sports ambassadors have worked closely with the PE lead and YDP coaches to hone their skills, knowledge and understanding to then help other pupils learn and understand new sports.</p>
<p>£1100 Staffing costs</p>	<p>Morning Circuits : Impact on children: Well –being Access curriculum with improved focus Increased engagement in PE in school</p>	<p>Staff to cover circuits Improve focus for all children attending in class – Improve Well –Being and self-esteem</p>	<p>Class teacher and SENCO evaluations.  Pupil registers.</p>	<p>A wider range of pupils have been selected to participate in sensory circuits</p>

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	Improve understanding of the link with physical exercise and mental health	Circuits to be run effectively with support staff and SENCO before school so does not affect curriculum and class learning.		Pupil voice reports that this supports them with their day. They return to the class more regulated than when this cannot take place.
	Daily Mile : To reintroduce 2023-2024 – all classes – 3 x weekly at least. EYFS daily	Improve physical and emotional well-being during school day – Ensure sport leaders promote this and are positive role models	Evaluations of pupils completing the daily mile. Pupil voice.	Daily Mile has been reintroduced this year, predominantly in the start of PE lessons with YDP and throughout the school day with teachers.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  AMVC Soke sports partnership SLA £4000 Transport costs to	Membership of the sports partnership AMVC Above links to: <ul style="list-style-type: none"> <li>· Sporting events</li> <li>· Applied for Platinum 22-23</li> <li>· Sports ambassador training</li> <li>· Sport Leader training attended Days: By DW and LEADERS from AMVC</li> </ul>	Tournaments and competitions –inter and intra school <ul style="list-style-type: none"> <li>· Build on existing practice and extend provision through year groups further</li> <li>· Development of ‘Sporting Achievements’</li> <li>· Promote Sports ambassador role across school</li> <li>· Increase Leaders role Newsletter sports page Notice Board Started – updated by Ambassadors including pupil voice</li> </ul>	Registers of pupils participation.  Evaluations and pupil voice.	As a school we have partaken in the following competitions: <ul style="list-style-type: none"> <li>- Quick sticks Hockey %</li> <li>- Touch Rugby Y5/6</li> <li>- Girls football Y5/6</li> <li>-Mixed football Y5/6</li> <li>- Rounders Y5/6</li> <li>-Orienteering Y3</li> <li>- Hi Five Netball Y5/6</li> <li>- Soke Indoor athletics Y4</li> <li>- Soke athletics Y3/4/5/6</li> <li>- Gym/Dance Y3</li> <li>- Cross country KS2</li> <li>- YDP Girls football</li> <li>- YDP Netball</li> </ul>

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sporting events £2000				<p>- YDP Boys football</p> <p>Whole school Round Robin sports competition</p> <p>Sports day - Whole School</p> <p>These have allowed children to work as part of a team, feel the pride of representing the school and the highs and lows of winning and losing competitions.</p> <p>Sports Ambassador training has helped the ambassadors take on a wider role within sports.</p>
	<p>Promote different sports across whole school</p> <p>Outdoor activity day – Inflatables YDP GET SET4PE assessment and scheme of work purchased</p> <p>Addition of a Parasport club after school club with the additional equipment being bought.</p>	<p>Golf Aeroball Climbing Well- being – fitness – competitive This will massively improve assessment-monitoring of vulnerable and key children through the school – it gives ideas and planning for all – YDP – outside agency can use this to give instant feedback to teachers</p> <p>Kurling, Boccia, Sitting down basketball, goalball events all to take place – Potential for an inter school Para sport competition.</p>	<p>Pupil voice. Evaluation of the sports offered.</p>	<p>Sports were led through AMVC Soke Partnership which included the promotion of additional sports such as:</p> <p>Basketball - Y6 Table Tennis - Y5 Cricket Y2</p> <p>These were attended by the whole class.</p> <p>Inflatables day through YDP was a success and</p>

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				<p>allowed a wider range of pupils to take part in sports as well as offering different sporting roles which helped to push confidence. It allowed the pupils to use their sports skills to help conquer the activities in different contexts eg. athletics skills.</p> <p>Parasports club was set up and was successful at developing the new skills within the sports, although attendance was limited. This will be pushed through different sporting lessons within the curriculum next year. This will be sustained next academic year as an intra school activity.</p>
YDP Coach 1 session per week – for a Term - £350 x 3	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>YDP extra sessions for CPD teacher focus 1 x weekly for terms identified</p>	<p>Improve confidence of all teachers including NQT</p> <ul style="list-style-type: none"> <li>· Provide skills transferred to children</li> </ul>	<p>Staff evaluations</p> <p>Lesson obs</p>	<p>YDP has offered CPD during lessons for the teachers who are not as competent at teaching PE. This has increased the confidence levels of those teachers.</p>

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	Extra CPD sessions after school for all staff by YDP coach to show them an array of games, how to make a more			<p>CPD will be further structured and developed for the following academic year to help provide further confidence and competency.</p> <p>The full projected cost of this was not utilised this year but this was put towards the increased cost of sports clubs after school.</p>
Resources costs as above (YDP Costs)	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Additional achievements: Provide improved equipment so a broader range can be taught in lessons Provide improved storage so lessons can be resourced effectively</p> <p>To provide a wide range of sports to encourage participation and improved knowledge of a variety of activities Provide variety of equipment to help engage and provide stimulus especially in EYFS and KS1 - catching skills</p>	<p>Buy and resource when needed Netballs Footballs On going replacements Purchase playtime games and boxes for storage. See stock sheets</p> <p>Buy a range of balls – catching and throwing – when needed</p>	<p>Observations</p> <p>Audit of resources.</p>	<p>As described above, funding was used to fund a wider array of sports including: Kurling, Lacrosse, CPD/Mentoring (used through YDP funding).</p>
Clothing from Shotbowl £200	Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> <li>· Teams are dressed appropriately and smart</li> <li>· Staff are well presented and have the necessary equipment</li> </ul>	<p>Pupil participation.</p> <p>Observations.</p>	Children have been appropriately presented for the competitions they

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	<ul style="list-style-type: none"> <li>· AMVC partnership Purchase sports kits for both adults and children when required Attending – staff needed</li> </ul>	<ul style="list-style-type: none"> <li>· New tops ordered for ambassadors – ready for parents to buy</li> <li>· Football kit YDP Coach needed to go with children</li> </ul>		<p>have entered; including team flags, uniform and relevant equipment.</p> <p>Coaching support has been available to these events through YDP, which has allowed for widened participation.</p>