

## Personal, Social and Emotional Development

We are learning:

Teamwork, sharing and kind hands.

Showing independence in selecting & using resources.

Identify a range of feelings and how others may feel.

Begin to take on challenges and show perseverance.

Working on the school core values of Ready, Respectful and Safe.

EYFS - Spring 2 Newsletter  
Topic - People Who Help Us



## Physical Development

PE- Games outside and Dance

We are focusing on changing independently into outdoor PE kits and trainers for outdoor games.

In Dance, we are exploring moods and feelings and developing a response to music through dance.

## Communication and Language

We are learning:

To introduce a storyline or narrative into play.

Explaining how things work and why things might happen.

Making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.



## Literacy

In Literacy, we are learning about making books using nonfiction texts. We are also labelling and writing short sentences using punctuation, finger spaces and conjunctions.



## Phonics

Children will be learning to embed di/trigraphs (2/3 Letters making one sound) in CCVC, CVVC and CVCC Words. We will be learning Phase 3 tricky words.

## Fine Motor Skills

We will focus on daily scissor skills for cutting, letter and number formation as well as finger gym exercises to strengthen muscles in the hands.

We will continue Dough Disco and daily heavy work.

There will also be a focus on using a knife and fork correctly to cut with.



## Math's

This term we are learning about numbers to 10. We are looking at subitising, composition, more and less as well as part and whole.

In shape, we are looking at 3D shapes and length.



## Expressive Arts and Design

We are learning to sketch by looking carefully at details and using some shading techniques.

In painting we are mixing colours and looking at textures.

We are Role Playing emergency services.

In DT, we are building junk emergency services vehicles.



## Enhanced Opportunities

World Book Day.

Pancake day with tasting, flipping and racing pancakes.

Ash Wednesday making the traditional broth and tasting it.

Tasting Battenberg cake

Chick company delivery of eggs. The children will watch the chicks hatch and grow.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will beset the following homework each week:

- Reading the assigned phonics books daily to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practicing the phonics sounds and tricky words that the children have been assigned.
- Completing the phonics worksheets sent home.



## Music- Musical Stories

We have a cross-curricular and topic-based focus this term called: Our World.

We will explore animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea and space.

Children will listen and respond, explore and create - initially using voices only but building to using classroom instrument too. They will Sing - nursery rhymes and action songs, building to singing and playing. Finally, they will share and perform.



## Understanding the World-Past and Present

History -Past and Present

To know that people have different jobs/occupations and about members of the local community. Additionally, to know how they help us. For example, firefighters, nurses, doctors and the police, To notice differences in artefacts, pictures and stories of firefighters now and then.



## Understanding the World

### People and Communities

To know that there are different jobs. • To know rules and routines are there to keep them safe.

- We dial 999 to call for help. • To know who help us do jobs at home and school. • To know who helps us stay healthy. • To know how to ask for help and who to ask.



## Understanding the World- The Natural World

Signs of change from Winter to Spring.  
Animals and their babies.

## Poetry

- Let's Put on Our Mittens
- Carrot Nose
- Hungry Birdies
- Pancakes

## Nursery Rhymes

- 999, Emergency song
- Being Helpful
- I'm a firefighter
- Special Helpers
- Five little Monkeys jumping on the bed
- Miss Polly had a dolly

## Key Vocabulary

- Community - A group of people living in the same place or having a particular characteristic in common.
- Emergency Services - People who deal with problems.
- Emergency - A sudden serious or dangerous event, which needs immediate action to deal with it.
- Fire Engine - A vehicle that has lots of equipment and helps put fires or helps at car accidents to get people out.
- Hospital - A large building where people go to get treatment if they are unwell.
- Ambulance - A vehicle that takes people to and from hospital.
- Paramedic - People who help come out to help you in an emergency.
- The Past - Gone by in time.