

Sport Premium Funding 24-25

Northborough Primary School

Funding received: £16000 plus £10 per pupils aged 5-11 years old = **£17, 539**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2018 – 31 August. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

During the academic year September 2024 to July 2025 we plan to spend our funding in the following areas:

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring	Impact/Outcomes
Funding allocated for clubs 21%	To engage children in extracurricular activities /clubs/lunchtime exercise with sport focus	<p>Continue to Liaise with YDP to ensure they deliver range of clubs – playtime focus – Sept 2024 – continue to deliver lunchtime support Continue to promote the different clubs we provide in whole school and KS assemblies- YPD and Sports’ Leaders YEAR 5/6</p> <p>Further engage children who are identified as ‘the least active’ in extra-curricular school clubs Provide carer/parents with information about clubs.</p> <p>Promote lunch and playtime games – Getset4PE resources using Sports leaders from Y5&6 with YDP support.</p> <p>Registers to be checked for participation once clubs start again/</p> <p>Purchasing of equipment required to complete the sports identified. Break and lunchtime equipment boxes to be created with focused games from Getset4PE</p>	<p>Office and PE leader to monitor and evaluate the registers.</p> <p>Observations of the lunchtime provision and evaluation of pupil participation.</p> <p>Pupil voice.</p>	<p>Pupils have had continued access to sports throughout the year through their PE lessons as well as the paid for clubs with more onus on the pupils having a say about which clubs they partake in and want to see. We have used lunchtime clubs to provide different sports from after school to make it more of a structured playtime game. We have also implemented a foundation-only club focussed on introducing the new cohort to clubs without the pressure of the older ones.</p> <p>This has allowed foundation children to take part in clubs more readily ready for the next academic year.</p> <p>Play leaders have been introduced at the start of the year to help foundation class with more structured playtimes.</p>
YDP Staff funding allocation. 20%	To provide opportunities for children to be active during playtimes and lunchtimes to create an active playground Development of physical activity across the school day.	<p>More new lunchtime equipment to be purchased and organised linked with games (getset4PE).</p> <p>Liaised with YDP to provide and organise playtime sessions 4 x weekly for each term Time spent with lead lunchtime supervisor Provide training for YEAR 5 play leaders – YDP support and AMVC Soke sports support.</p> <p>To improve storage of equipment for lunchtimes so a variety of activities are available to all classes</p>	<p>Evaluation of the resources which are available and how they are used.</p> <p>Pupils have engaged in YDP sessions during lunchtimes.</p>	<p>Use of more lunchtime equipment to improve engagement in different sports for different year groups has improved the participation and widened the sports provided. Local secondary PE teachers have come in to deliver first hand young ambassador training to Year 6 in order for them to take groups of children from organised games.</p>

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		Sports ambassadors to liaise with YDP coach and start learning about the games so they can then begin to run these sessions.		Specific sheds filled with appropriate lunchtime games for lunchtimes
6% Staffing costs	Morning Circuits : Impact on children: Well –being Access curriculum with improved focus Increased engagement in PE in school Improve understanding of the link with physical exercise and mental health	Staff to cover circuits Improve focus for all children attending in class – Improve Well –Being and self-esteem Circuits to be run effectively with support staff and SENCO before school so does not affect curriculum and class learning.	Class teacher and SENCO evaluations. Pupil registers.	A wider range of pupils have been selected to participate in sensory circuits throughout the year, allowing for an active start to the day. Teachers note that these pupils come into class calmer and in a better mindset ready to work. Funding from wider school budgets
	Daily Mile : To reintroduce 2023-2024 – all classes – 3 x weekly at least. EYFS daily	Improve physical and emotional well-being during school day – Ensure sport leaders promote this and are positive role models	Evaluations of pupils completing the daily mile. Pupil voice.	Daily Mile takes place with most classes, however needs to become more of an event to entice more to run during lunchtime

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Membership of the sports partnership AMVC Above links to: · Sporting events · Applied for Platinum 22-23 · Sports ambassador training · Sport Leader training attended Days: By DW and LEADERS from AMVC	Tournaments and competitions –inter and intra school · Build on existing practice and extend provision through year groups further · Development of ‘Sporting Achievements’ · Promote Sports ambassador role across school · Increase Leaders role Newsletter sports page Notice Board Started – updated by Ambassadors including pupil voice	Registers of pupils participation. Evaluations and pupil voice.	Participated in 18 sporting events throughout the year with all year groups partaking in at least one, widening the inclusivity of the sports. Intra-School competitions have also taken place across Y5-6 in various competitions.

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AMVC Soke sports partnership SLA 23% Transport costs to sporting events 11%				
Included within YDP costings above	<p>Promote different sports across whole school</p> <p>Outdoor activity day – Inflatables YDP GET SET4PE assessment and scheme of work purchased</p> <p>Addition of a Parasport club after school club with the additional equipment being bought.</p>	<p>Golf Aeroball Climbing Well- being – fitness – competitive This will massively improve assessment- monitoring of vulnerable and key children through the school – it gives ideas and planning for all – YDP – outside agency can use this to give instant feedback to teachers</p> <p>Kurling, Boccia, Sitting down basketball, goalball, boxercise events all to take place – Potential for an inter school Para sport competition.</p>	Pupil voice. Evaluation of the sports offered.	Used GetSet4PE to promote different sports across sports for all year groups. Introduction of new sports to widen the PE curriculum.
YDP Coach 1 session per week – for a Term - 6%	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>YDP extra sessions for CPD teacher focus 1 x weekly for terms identified</p>	<p>Improve confidence of all teachers including NQT</p> <ul style="list-style-type: none"> · Provide skills transferred to children 	<p>Staff evaluations</p> <p>Lesson obs</p>	YDP coaches have had CPD sessions during lunchtimes helping to show how they can teach certain aspects of the curriculum.

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	Extra CPD sessions after school for all staff by YDP coach to show them an array of games, how to make a more			
Resources costs as above Allocated funding for sports materials. 12%	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Additional achievements: Provide improved equipment so a broader range can be taught in lessons Provide improved storage so lessons can be resourced effectively To provide a wide range of sports to encourage participation and improved knowledge of a variety of activities Provide variety of equipment to help engage and provide stimulus especially in EYFS and KS1 - catching skills	Buy and resource when needed Netballs Footballs On going replacements See stock sheets Buy a range of balls – catching and throwing – when needed	Observations Audit of resources.	New sports have been provided in PE and club sessions to widen the participation levels within the school. Handball - parachutes - table tennis - Pickleball New sports equipment has been provided when needed for various sports replenishment -
Clothing from Shotbowl 1%	Key indicator 5: Increased participation in competitive sport · AMVC partnership Purchase sports kits for both	· Teams are dressed appropriately and smart · Staff are well presented and have the necessary equipment · New tops ordered for ambassadors – ready for parents to buy · Football kit YDP Coach needed to go with children	Pupil participation. Observations.	Children have been appropriately presented for the competitions they have entered; including team flags, uniform and relevant equipment.

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	adults and children when required Attending – staff needed			This did not come from the Sports Premium grant.