

Personal, Social and Emotional
Development

This half term we will be:

- Settling in and adjusting to new routines.
- Putting coats/shoes/wellies and PE kit on with support.
- Taking turns and sharing.
- Getting to know each other.
- Using kind hands/feet and words.
- Helping others/caring for others.
- Looking after resources/putting things away.
- Managing toileting and hand washing.
- Using cutlery in the lunch hall.

Communication and Language

- We will be learning simple social phrases such as thank you, please and good morning.
- The children will learn new vocabulary through their story time texts and talk for writing texts.

EYFS - Autumn 1
Curriculum Newsletter
Topic - Knowing me,
Knowing you



We hope this newsletter provides you with some useful information about the areas that our EYFS children will be covering this half term.

If you have any concerns or queries please do not hesitate to contact us.

Kind regards
The EYFS Team

Fine Motor Skills

- We will develop hand strengthening skills through finger gym and dough disco.
- Develop readiness for writing.
- We will learn new dances and songs that will support skills such as crossing the midline, developing shoulder and wrist pivot and developing overall hand strength.
- We will take part in daily "heavy work" which supports strength for handwriting sessions.
- In continuous provision, there will be opportunity for children to engage in finger gym, sensory bins and developing scissor skills.

Physical Development

We will be developing our gross motor skills through music and movement sessions and they will be given opportunities to run, jump and climb during outdoor play.

PE days are Tuesday (YDP) and Thursday (Mrs Gerrard.) We will be starting with indoor PE and will focus of the elementary skills of PE. In a couple of weeks, we will begin to use our indoor PE kits (shorts and t-shirt.)

Phonics/Reading

"Essential Letters and Sounds" (ELS) is used to develop our children's early reading and writing skills. The children learn three sounds per week. We are currently working on Phase 2. They are also learning "Harder to read words" (HRWs) which cannot be sounded out. These new sounds and words will be sent home on Fridays together with letter formation sheets (optional.)

We will send home reading books without words for the first two weeks and then when we begin Phonics teaching. We will send home books on a Friday. Please complete the reading journal and read with your child as often as possible. It is recommended that a nightly read is beneficial at this stage.

Literacy

This half term we will be looking at fiction and non-fiction texts linked to our topic "Knowing me, knowing you."

We will learn stories off by heart with actions.

Some of the books we will read are:

- . My Mum and Dad they make me laugh
- . Colour Monsters
- . Kindness
- . Once there were giants
- . Family non-fiction books
- . Growth and change in humans non-fiction
- . Autumn and seasonal changes non-fiction

Maths

In Maths, we will follow the Ark scheme of work and deepen understanding using resources from NCTEM teaching. We will watch Number Blocks and explore numbers to five in more depth and learn to subitise.

In the mornings, we will self-register and discuss how many children are here and not here.

We will use apparatus such as numicon, counters, fans and bead strings.

Expressive Arts and Design

The children will follow the Charanga music scheme with Mr Pattison on a Tuesday after lunch. This will include:

- Singing, rhymes, poems
- Listening and discussing different genres of music
- Playing and making instruments.

This half term the children will learn how to cut and stick, mix colours, draw and paint self-portraits and junk model.

Understanding the World

This half term, we will be exploring our family and what makes us special. We will share our stars from home and think about the word "unique."

We will look at our bodies, faces and our unique features and likes/dislikes and how they have changed over the years.

In October we will look at seasonal changes into Autumn, learn about Harvest, Halloween and pumpkins.

Dates for the diary.

21st September - Phonics, Reading and Writing evening 3.45 and 5pm

21st October - Sunflowers Disco 6-7.30pm



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

We will make pumpkin soup.



Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books daily to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practicing the phonics sounds and tricky words that the children have been assigned.
- Completing the phonics worksheets sent home.

Notices and Reminders

- Please ensure all items of clothing are labelled as this helps especially when the children are changing for PE.
- PE kits will come home at half term to be washed and checked for missing labels.
- Water bottles
- Book bag daily in school with reading journals and books.
- Write in reading journals to update progress.

You can help your child by:

- Talking to your child about their day and asking a range of questions about it.
- Singing a range of number rhymes, encouraging them to represent numbers with their fingers.
- Sharing stories with your child daily, encouraging them to answer questions about them.

Here is a link to the class padlet. You can use the QR code or the link below.

I have loaded the Maths lessons and Phonics pronunciation videos to support your child at home with homework and learning sounds. I hope this helps.

Link: <https://padlet.com/jgerrard2/eyfs-maths-and-phonics-autumn-term-1-2026-9fwth75y5l2ectv2>



