EYFS Autumn 2 Curriculum Newsletter Topic Let's Celebrate!

Personal, Social and Emotional Development

This half term we will be:

- Learning to see ourselves as valuable individuals.
- Build constructive and respectful relationships.
- Express feelings and consider the feelings of others.
- Explain the reasons for rules, know right from wrong and behave accordingly.
- Work and play cooperatively and take turns with others.

Communication and Language

- Ask questions to find out more and to check understanding
- Develop social phrases
- Engage in story times.
- Understand an instruction that has two parts.

We hope this newsletter provides you with some useful information about the areas of learning for this half term.

If you have any concerns or queries, please do not hesitate to contact us.

Kind regards
The EYFS Team

Physical Development

We will be revising and refining the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping and climbing.

PE days are Tuesday (Tom from YDP) and Thursday (Mrs. Gerrard.)

Fine Motor Skills

We will

- Develop hand strengthening skills through finger gym and dough disco.
- Develop readiness for writing.
- Learn new dances and songs that will support skills such as crossing the midline, developing shoulder and wrist pivot and developing overall hand strength.
- Take part in daily "heavy work" which supports strength for handwriting sessions.

In continuous provision, there will be opportunity for children to engage in finger gym, sensory bins and developing scissor skills

Phonics/Reading

"Essential Letters and Sounds" (ELS) is used to develop our children's early reading and writing skills. The children learn three sounds per week. We are currently working on Phase 2. They are also learning "Harder to read words" (HRWs) which cannot be sounded out. These new sounds and words will be sent home on Fridays together with letter formation sheets (optional.)

We will change books on a Friday. Please complete the reading journal and read with your child as often as possible. It is recommended that a nightly read is beneficial at this stage. Please return any of last term's reading or library books each Friday.

Expressive Arts and Design

The children will follow the Charanga music scheme with Mr. Pattison on a Tuesday after lunch.

This will include:

Singing in a group or on their own,
Increasingly matching the pitch
Following the melody.

This half term, the children will learn how to cut and stick, mix colours, draw and paint junk model.

Literacy

This half term, we will be looking at fiction and non-fiction texts linked to our topic "Let's Celebrate!"

We will learn stories off by heart with actions.

Some of the books we will read are:

Shu-Lin's Grandpa
The Gingerbread Man
Diwali
Christmas for Christians
The Invisible

Maths

In Maths, we will follow the Ark Maths Scheme of work and deepen understanding using resources from NCTEM teaching. We will watch Number Blocks, explore numbers to ten in more depth and learn to subitise.

The areas of learning are:

Numbers 6-10
One more and one less
Shape
Subitising with numbers to 10
Length/height

Understanding the World

This half term, we will be exploring different religious beliefs and looking at different ways people celebrate special times. We will include Bonfire Night, Diwali, Christmas and New Year celebrations.

The children will be taking part in a Christmas Nativity performance, dates to pencil in are 2nd and 3rd of December 2026, more details to follow shortly.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

We will be acting and singing in our Christmas Performance.

Making Diva lamps from clay to celebrate Diwali

Christmas Cards



Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books daily to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practicing the phonics sounds and tricky words that the children have been assigned.
- Completing the phonics worksheets sent home.

Notices and Reminders

- Please ensure all items of clothing are labelled as this helps especially when the children are changing for PE.
- PE kits will come home at half term to be washed and checked for missing labels.
- Water bottles
- Book bag daily in school with reading journals and books.
- Write in reading journals to update progress.

You can help your child by:

- Talking to your child about their day and asking a range of questions about it.
- Singing a range of number rhymes, encouraging them to represent numbers with their fingers.
- Sharing stories with your child daily, encouraging them to answer questions about them.