

Spiritual, Moral, Social and Cultural education at Northborough. 2015-16 page 4

Moral

Considering how we should morally share the world's resources and learning from major faiths how we should help those who need our help; selling Flapjack to raise Money for the Mustard seed Project. Learning to keep rules like queuing!

Learning to show respect for others.
An act of remembrance. 11/11/15
Learning the importance of keeping the peace. Considering what is right and wrong and how we are free to make choices.



Learning to respect our elders; Y4 serving KS1!



Learning to consider what is right and wrong about our world. Here the children are re-enacting what happened on the bus with Rosa Parks (when learning about the dream of Martin Luther King) and thinking about what that means to them in their lives and how they think people should be treated in our society. They think we should all be treated equally. Learning to form their own opinions and think about what is morally acceptable and what is not. Appreciating that we live in a democracy with rules or laws which support everyone being equal and valued.



Learning about why people remember Edith Cavell and considering how the teaching of the Bible can inform how we live our lives whether we are Christian or not. Thinking about stories like the Good Samaritan and the teaching behind that and how that may make us act in our lives. Valuing that we live in a democracy where we are learning how to express our views and respect the views of others might be different to ours but not less important. Recognising that there is teaching (stories and religious writings) in all major faiths which can inform how we choose to be in our lives. Recognising we have freedom to think and act within the laws of this country as we wish as individuals.

