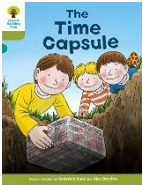
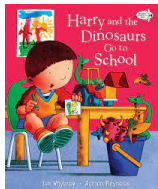
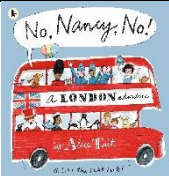


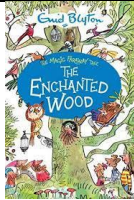
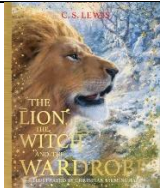
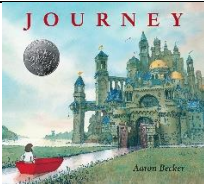
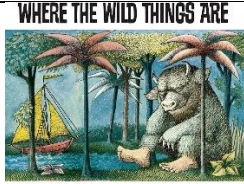
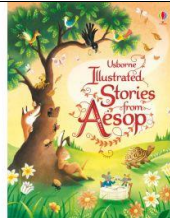


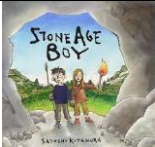

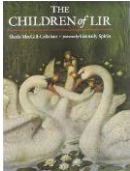




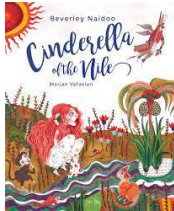

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Name writing</p> <p>Give meaning to marks</p> <p>Write recognisable letters</p> <p>Hear and write initial sounds to represent a word</p> <div></div>	<p>Write recognisable letters most of which are correctly formed</p> <p>Add end and medial sounds</p> <div><p>The Smelly Sprout</p><div></div><p>by Allan Plenderleith</p></div>	<p>Write words and phrases other people can make sense of</p> <div><div></div><div></div></div>	<p>Lower case and capitals</p> <p>Spell words using sounds</p> <div></div>	<p>Short sentences using a capital letter and full stop</p> <p>Extended writing – simple narrative</p> <div></div>	


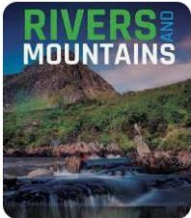
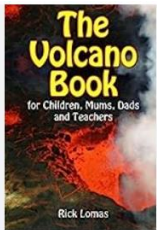
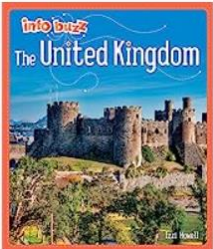
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Memory Box (Pending update – Our local area and our school. Changes in living memory)	(Pending update - how homes have changed)	Big lights bright city (pending update – countrysides of the UK)	(Pending update – mount vesuvius and the destruction of Pompeii)	(Pending update – physical features of the UK - local spaces to national features)	(Pending update – Florence Nightingale, Edith Cavell, Mary Seacole)
Fiction Entertain Write in role	 The Time Capsule Story Basic story structure - beg/middle/end <ul style="list-style-type: none"> Talk 4 writing model Letter – cut and stick format intro	 Harry and the dinosaurs short descriptive story <ul style="list-style-type: none"> Basic story plus problem Adjectives 	 (No, Nancy! No!) Story - Adventure <ul style="list-style-type: none"> Own story based on 'No Nancy no' Structure as autumn 2 Links with geography curriculum 	 The street beneath my feet Narrative description	 Supertato Comic strips Focus on punctuation - A . ! ?	 The Enchanted Forest Story
Non fiction Inform		Dinosaur dictionaries - Information	Stimulus: Where I live – labels, lists and captions	Recount village walk		Recount – school trip

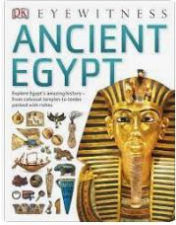
For format, see school plan			Information	<i>Non chron report – local area</i> <ul style="list-style-type: none"> <i>Intro to report - cut and stick elements to make a class report</i> 		Instructions – fairy garden Cut and stick intro to instructions
See Writing for a Purpose for elements						
Poetry	PEEPO – rhyming book Read the poem - finish the rhymes Listen and perform	Dinosaur shape poems	London acrostic poems	Biography John Clare John Clare poem re manor house Listen to 'The Hare'	Action rhymes – I was a superhero	Woodland riddles

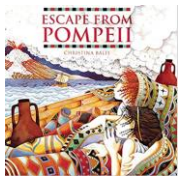
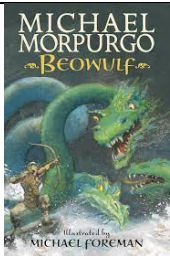
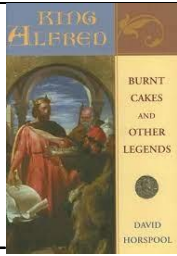
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Traditional Tales	Winter Wonderland	Journeys and Travel	Here We Are	Brilliant Brazil	At the Beach
2	Narrative					Narrative
Fiction	Text: Little Red Riding Hood					Text: Pip the sandpiper short film
Entertain	Short Burst writing:	Narrative	Narrative	Narrative	Narrative	Short Burst Writing:
Write In role	Story Pattern: Journey story	Text: The Ice Queen	Text: The Journey by Aaron Becker	Text: Where the Wild Things Are	Text: How the ... got it's ... Fable	Story Pattern: Tale of Fear
	Focus: Openings and Endings	Short Burst writing: Kennings	Short Burst Writing: Setting description	Short Burst writing: How to tame a Wild thing	Short Burst Writing:	Focus: Suspense
		Story Pattern: Warning tale	Running away – action words	Letter writing	Story Pattern: Change story	
		Focus: Character	Poetry	Story Pattern: Journey	Focus: Characterisation	
			Story Pattern: Portal tale	Focus: Dialogue		
			Focus: Action			
Non fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction
Inform	Text: Should the Woodcutter have acted?	Text: How to trap a wolf	Text: How a Magical Object Works	Text: Tawny Owl and Snowy Owl	Text: Visit Brazil!	Text: Trip to Sacrewell farm
	Text Type: Discussion	Text Type: Instructions	Text Type: Explanation	Text Type: Information	Text Type: Persuasive poster/leaflet	Text Type: Recount

Poetry	<u>Poetry</u> Winter poems	<u>Poetry</u> Riddles	<u>Poetry</u> John Clare week –List poem inspired by ‘The Morning Walk’
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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	STONE AGE BRONZE AGE TO IRON AGE	LOCAL STUDY WORLD WAR 2 THE HOME FRONT	MOUNTAINS RIVERS AND THE WATER CYCLE	EGYPTIANS	VOLCANOES AND EARTHQUAKES	UK CITIES AND COUNTIES
Fiction <ul style="list-style-type: none"> Entertain 	 Stone Age Boy 'Stone Age Class' story - supported format  Ug the Boy Genius - Play script - 	Dragon Slayer  Take One picture - character description/ description/speech/ Coming Home 	 Flood Alvaro F Villa Narrative from a picture book	 Marcey and the riddle of the Phoenix *Play script *Setting description Curse of the mummy Film clip – description 	The Boy Who Grew Dragons Narrative with Dialogue 	<i>John Clare's Diary</i>


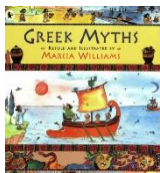
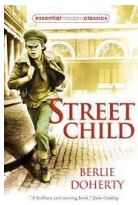
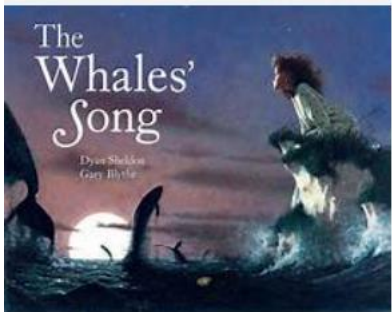
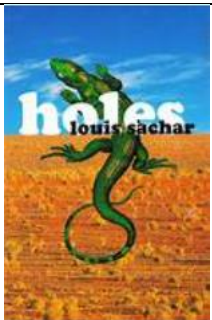
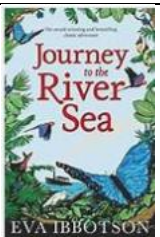
	<p>Retell a legend</p> <p>Children of Lir</p> <p>Dragon Slayer</p>			<p>Cinderella of the Nile</p> <p>*Narrative – adventure story – discovery of a tomb</p>		
<p>Non fiction:</p> <ul style="list-style-type: none"> Inform Discuss Persuade <p>Letter to inform</p>	<p><i>Stimulus: NON fiction books</i></p> <p><i>Flag Fen Trip</i></p> <p><i>Aymesbury Archer</i></p> <p>Report - stone age general life</p> <ul style="list-style-type: none"> Gather information in groups Based on history curriculum 	<p><i>Stimulus:</i></p> <p><i>War memorial</i></p> <p><i>Village walk</i></p> <p>Biography of Winston Churchill</p> 	<p>Stimulus: Non fiction</p> <p>New text type</p> <p>*River walk</p> <p><i>Local maps</i></p> <p>Letter to the Parish Council</p> 	<p>Stimulus: Non fiction books</p> <p>Research ancient Egypt Gods</p> <p>*Biography – Howard Carter</p>	<p><i>Stimulus: non fiction books</i></p> <p>Non-chronological report – Volcanoes</p> 	<p>Stimulus:</p> <p>-</p>  <p>Debate</p>

	<p>Instructions - how to survive the stone age</p> <ul style="list-style-type: none"> All elements of Year 2 instructions needed <p>Stimulus:</p> <p>BBC film clip- LUBA</p> <p>Discussion – should we clone woolly mammoths?</p> <ul style="list-style-type: none"> First attempt at a discussion - debate in class Mammoth knowledge – previous learning Class research - BBC Luba 	<p>Eye witness Report</p> <p>Experience of the Blitz and Evacuation</p>	<p>Explanation on the Water Cycle</p>	 <p>Discussion</p> <p>On Slavery</p>	<p>Research on Pompeii</p> <p>Debate Living near a volcano</p>	
Poetry	<p>Poetry</p> <p><i>Peculiar pets poem - stone age animals</i></p>	<p>Poetry</p> <p>Christmas poems</p>		<p>Poetry</p> <p><i>Black out poem - gods</i></p>	<p>Poetry – dragon poetry</p> <p>Fast poems</p>	<p>Poetry</p> <p>Nature poems</p>

Year 4	Autumn 1 Romans and Celts	Autumn 2 Romans and Celts	Spring 1 Anglo Saxons	Spring 2 Vikings	Summer 1 Rivers and mountains	Summer 2 Rivers and mountains
Fiction Entertain	Escape from Pompeii  Setting description - before and after to make a comparison Myth retelling – Romulus and Remus	Historical narrative – Boudicca Diary writing – from Hadrian's Wall	 Beowulf Descriptive narrative Dialogue - conversation (short write) Writing an ending	 Playscript – Alfred and the cakes Myths and legends narrative – King Arthur and The Knights of the Round Table stories	Imaginary journal – river cruise	Historical narrative – Mount Vesuvius
Non fiction Inform	<i>Non-chronological report – Aspect of life in Roman times</i>	<i>Persuasive letter – Boudicca's letter for help</i>	<i>Report - Anglo Saxon life (history work)</i>	<i>Explanatory text – Alfred the Great</i>	<i>Non-chronological report on River pollution</i>	<i>Newspaper report – Mount Vesuvius</i>

Letter to inform	Persuasive speech - Roman or Celtic battle soliloquy		Newspaper report -			
Poetry			Poetry - Anglo-Saxon kennings and boasts		Poetry- River poetry 'The River' by Valerie Bloom, 'Ramble by the river' by John Clare	Poetry- Volcano poetry

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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June 23	Earth and Space	Greeks	Victorian life (local study)	Sustainability	Mayans	Amazon and Americas
						Update pending
Fiction	 <p>Description of a setting inspired by the film ET</p>	<p>Greeks</p>  <p>Myths</p> <p>based on myths read in class</p>	<p>Diary Entries</p> <p>– from the point of view of a character from Street Child</p>  <p>Description - Character and setting focus</p> <p>Fiction story – A story about living in Victorian Britain</p>	<p>Poetry</p>  <p>The Song of the Whale by Kit Wright.</p>	 <p>Narrative retelling from the Point of View of Stanley from the book Holes</p>	 <p>Script writing</p> <p>Script inspired by the book.</p>
Non fiction	<p>Non Chronological report –</p> <p>The Solar System</p>	<p>Persuasive</p> <p>Visit Greece holiday brochure.</p>	<p>Recount</p> <p>Letter from Dr Barnado describing his disgust at finding abandoned</p>	<p>Persuasive Brochure leaflet</p> <p>Top ways we can recycle, reuse and reduce waste.</p>	<p>Non-Chronological Report</p> <p>Who were the Mayans?</p>	<p>Persuasive argument</p> <p>Save the Amazon Rainforest</p>

		Discussion - Sparta / Athens - which is a better place to live?	street children.			
Poetry Sustainable living	Poetry – Poetry - Magic Box – Kit Wright The Magic Stocking			John Clare - local poet Poem about animals and their habitats	Blackout poem	

Year 6	Autumn 1 WW 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Fiction	 <p>Goodnight Mr Tom</p> <p>Setting description of the of London during a night raid in the Blitz</p>	 <p>Carrie's War</p> <p>Character studies –</p> <p>Informal letter from an evacuee to home describing arriving in the Welsh countryside.</p>	 <p>Ice trap - Meredith Hooper</p> <p>Shackleton's log entry -trapped in the ice describing conditions on board.</p>	 <p>Storm breaker</p> <p>Action adventure narrative</p> <p>Mini adventure</p> <p>Analysing and utilising techniques to build tension and suspense.</p>	 <p>Diary entry/</p> <p>Story beginning retold in flashback.</p>	Chosen play for END OF YEAR Play scripts
Non fiction	<p>Discuss - review</p> <p>NonChron WW2</p>		<p>Persuasive – 2 weeks Persuasive</p> <p>Advert recruiting crew for Expedition</p> <p>Newspaper recount - rescue mission</p>	<p>Formal Writing</p> <p>Watch episodes of Fawlty Towers and use this to script their own restaurant sketches</p>	<p>Persuasive</p> <p>Brochure for residential.</p> <p>Balanced argument</p>	Write speech Reflections on time at Northborough School

Campaign	How did the war begin? What caused the war?	Anne Frank biography		involving poor service. Formal letter of complaint to restaurant	Should animals be kept in zoos?	
Poetry						Highwayman